University of La Verne College of Law  
Comprehensive Legal Education Capstone

Fall 2017

Professor Krista Correa  
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909-460-2059  
Office Hours:  
Tuesday 5-7

Please note that I have an open door policy in general, meaning that these are only the hours when I guarantee I will be in my office. Please also feel free to drop by any time my door is open, which is most of the time, or to make an appointment with me via email or through Ally McKenna. I am here to help you.

I. COURSE DESCRIPTION

This course is designed to help graduating students transition to bar study. The course addresses the multiple choice portion of the exam, the essay portion, and the performance test. Students will learn studying techniques and strategies that will help them in their bar studies. The course will also help students begin to review the core substantive areas of the law tested in the multistate portion of the exam and identify their personal strengths and weaknesses. Students will improve their skills in analyzing and solving bar essay, performance test, and multiple choice questions. However, this course is not a substitute for a commercial bar review course.

Exam taking is a conglomeration of different skills, which can be taught, practiced, and learned. The bar exam is fundamentally different from law school exams and requires particularized skills—among them the ability to study and retain multiple subjects simultaneously. This course is therefore designed to help students transition into bar study, prepare students to respond appropriately to multistate bar questions in both multiple choice and essay format, and reinforce students’ legal reasoning and writing skills.

II. COURSE OBJECTIVES/LEARNING OUTCOMES

At the end of this course, each student should be able to:

1. Identify relevant facts and legal issues in all exam formats;
2. Organize cohesive responses that include clear and concise legal arguments to essay and PT questions;
3. Assess their personal strengths and weaknesses, both in relation to substantive knowledge and test-taking skills;
4. Maximize their scores by allocating time consciously and thoughtfully during exams;
5. Articulate a personal study plan for the bar exam;
6. Deconstruct rules, statutes, and fact patterns in order to construct cogent legal arguments;

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NOTE: I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.
7. Follow directions consistently;
8. Formulate a well-defined strategy for each portion of the bar exam;
9. Demonstrate basic competence in the legal subjects that comprise the multistate portion of
the bar exam; and
10. Exercise professional judgment in determining how to approach the bar exam, bar
preparation, and this course.

III. REQUIRED TEXTBOOK

Multistate Outlines (MS)

Copies of this book, which will serve as our textbook, will be handed out in the first class. Students wishing to obtain a copy sooner may contact me and arrange for an earlier pick-up.

Beginning in Class 2, students are expected to review the substantive material prior to class. Available materials to support that review include the Multistate Outlines, the Conviser Mini Review, and the Barbri AMP program. The latter two are available at barbri.com.

IV. TECHNICAL REQUIREMENTS

1. TWEN

Students are expected to add the course on TWEN. I may send class emails using TWEN and students will be held responsible for knowing the information contained in any such emails. Additionally, some assignments will only be available on TWEN.

2. ExamSoft

ExamSoft will be used for most in-class writing assignments. It is the student’s responsibility to make sure that this software is properly installed and operating correctly. All exams must be uploaded immediately after they conclude, as instructed in class. Students should confirm that the upload has completed prior to leaving campus. If a student’s essay fails to upload, no additional time will be given to complete the assignment.

3. Barbri.com access

Test-taking strategies will only take a student so far; students must also have sufficient knowledge of substantive law. To that end, students are required to maintain their Barbri account and to use the AMP program as needed during this course.

V. CLASS POLICIES AND STANDARDS

1. Homework: It is your responsibility to keep track of when assignments are due based on this syllabus. Some of the writing assignments may not be discussed in class. They will still be due on the dates provided in the syllabus. If you have any confusion about what is due, or

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NOTE: I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.
when something is due, speak with me. Uncertainty is not an excuse for missing an assignment deadline.

2. **Attendance, Participation, and Preparation:** Attendance is mandatory by College of Law policy. Absences in excess of 20% of regularly-scheduled class meetings result in automatic withdrawal from the course, ineligibility to take the final exam, and a grade of 0.0 unless, upon petition by the student, the Dean determines that the student should receive an IWF. Students will receive the full benefit of the course only by attending every class session and actively participating. Please also note that the majority of the grade in this class is based on in-class activities and subsequent reviews of those activities. Missing one class typically means missing out on up to 200 points.

3. **Absences:** I will allow students to make up two classes per semester by attending the alternate class section with prior approval. This is an accommodation to allow students to make up any missed work; however, these will still be reflected as absences for the Registrar.

4. **Tardiness:** Students are expected to arrive on time and stay for the full class session as a matter of courtesy to your classmates and me.

5. **Accommodations:** Any student eligible for and requesting academic accommodations due to a documented disability (or a suspected disability) is asked to contact the College of Law Director of Student Affairs and Americans with Disability Act Compliance Officer, Jullie McCurdy, Ph.D. by email at jmccurdy@laverne.edu or by phone at 909.460.2046. Her office is located on the first floor of the College of Law, Office #102. You can also contact Cindy Denne at the University of La Verne Disabled Student Services office at 909.448.4938. The office is located at 2215 E Street. In order to be considered for accommodations, disabilities must be documented and the proper medical evaluations must be submitted. We are here to help you succeed in law school. Visit us online at http://sites.laverne.edu/disabled-student-services/

   Students who require accommodations based on religious observation should likewise notify Dr. McCurdy or Cindy Denne at the beginning of the semester.

   **Note:** Students who wish to receive an accommodation on the bar should research the policies and practices of the state in which they wish to be licensed and **begin the process early.** In California, for instance, obtaining an accommodation is difficult and best pursued well in advance of the bar.

6. **Plagiarism:** Plagiarism is unethical and is prohibited by College of Law policy. A violation of this policy will result in a score of zero on the assignment and the student being reported to Dean Holmes. Further, the student may receive a grade of no credit in the course. Plagiarizing may adversely affect your moral character determination with the state bar and your future career. Students should review the Student Handbook/MAPP to familiarize themselves with the College of Law Plagiarism Policy.

7. **Electronics and Food/Drink:** Students are strongly encouraged to set aside their electronic devices (phones, tablets, etc.) during class. Food and drink are permitted within reason. If

   **NOTE:** I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.
students abuse this privilege, I reserve the right to prohibit food in the future. You will have also breaks during each class to eat, drink, and check your phones as needed. I will make exceptions to this policy based on legitimate student needs that are communicated in advance.

8. **Timely Completion of Assignments:** All assignments are due by the stated deadline. Late assignments will not be accepted without advance approval from me.

9. **Following Directions:** To pass the bar exam and practice the law without committing malpractice, the ability to follow directions is crucial. Students are expected to follow explicit directions; **no credit will be given for non-compliant assignments.**

10. **Electronic Submission Policy:** Students are to submit electronic assignments via email and ExamSoft as appropriate. The above rule regarding late assignments applies to electronic submissions as well.

11. **Adherence to College of Law MAPP:** Students are expected to be familiar with and to adhere to the Manual of Academic Policies and Procedures.

12. **Changes to Syllabus:** I reserve the right to change the syllabus as necessary to accomplish the course objectives throughout the semester. Students will receive notice of any changes made.

**VI. OUR VISION**

La Verne Law is an incubator for innovation in legal education, thought, and advocacy for individuals passionate about serving their communities and promoting access and justice.

**Mission**

The mission of La Verne Law is to guide our students in the discovery of law and self as they prepare for the practice of law or other professional careers. Our faculty of scholars and teachers is committed to creating an innovative, collaborative learning environment designed to develop the knowledge and skills relevant to achieving individual and professional success.

Our mission encompasses educating, as well as enhancing the professional lives of, the members of the local, regional, national, and international communities we encounter – students, faculty, staff, administrators, alumni, members of the bench and bar, and others who pursue social justice.

Our mission is grounded in the core values of the University of La Verne – life-long learning, ethical reasoning and decision-making, diversity & inclusivity, and community & civic engagement. Difference-making is our legacy.

**Core Values**

**University Values:** As a College within the University of La Verne we adopt and endorse the University core values of Life-long Learning, Diversity and Inclusivity, Community Engagement, and Ethical Reasoning.

**College of Law Core Principles and Values:** As an institution dedicated to teaching and Capstone Syllabus – Fall 2017 – 4 of 16

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training the next generation of lawyers and leaders, we operate institutionally and individually on the principles of professionalism, innovation, ethics, student centeredness and community enhancement. In our actions and interactions, we are and seek to be affirming, respectful, humble, accountable, committed, inclusive, empathetic, responsive, passionate, and positive.

**MY VISION**

I want all of you to pass this class and the bar. Both will require effort but both are absolutely possible. Law school is not easy. The bar is not easy. Being a lawyer is not easy. I will expect a lot of work from you because I know how much work it takes to pass the bar and practice law. Everything in this class is designed to help you do both. Studying for the bar will reveal to you your own areas of weakness. If will not always be fun, but it is necessary because if you do not know your weaknesses, you cannot fix them. I expect you to do your part but please know that I am here to help you, today and in the future.

**Class Values:** Hard work and communication are key to success both in life and on the bar exam. If you are willing to put in the effort, I am here to help you make the most out of that effort. Students in this class are expected to be respectful of their classmates and professor, and will in turn be accorded respect. Any student experiencing problems in this class should feel welcome to speak with me – only by communicating our problems are we able to solve them.

**VII. DESCRIPTION OF ASSIGNMENTS**

**Prework**

Each week, you will be assigned prework. Prework is to be completed prior to the associated class and is designed to help you prepare for the week’s activities. Some of the prework assignments will be submitted for credit while others are purely for your own benefit.

**Video Worksheets (10 points)**

Sometimes we will ask you to watch introductory lectures dealing with specific content or techniques that we will discuss in the following class. Where we believe it is appropriate, we will assign an associated worksheet that you will fill out and submit on TWEN. These worksheets are designed to ensure that you watch the video and understand the major takeaways, allowing us to better tailor the lesson to our class.

**In-Class**

**High Stakes Multiple Choice Quizzes (20 points each + Treats)**

A few times this semester, you will be given a brief multiple choice quiz that focuses not on legal issues but rather on test-taking skills. These quizzes will include approximately 10 questions and will be based on the test-taking strategies we discuss in class. These will require you to remember and apply the strategies we discuss in class, so be sure to pay attention during the test-taking discussions. The quizzes will be worth 20 points each AND if everyone in the class gets at least 80% on a quiz, I will bring treats to class the following week.

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*NOTE: I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.*
Substantive Multiple Choice Quizzes (50 - 100 points each)

Most weeks, you will be given a multiple-choice quiz on the subject(s) we are covering that week. These quizzes will usually be around 16 questions in length and will be worth 50 points each. Later in the course, there will be longer quizzes worth more points as well. These will require preparation and effort to do well on, so it is imperative that you study each week for the subject(s) that we will be covering.

In-Class Essays (50 - 100 points each)

Most weeks, you will be writing a timed essay on the subject we are covering that week. These essays will be worth 50 - 100 points each (depending on the length of the assignment), with points given not only for substantive knowledge but also for use of essay-writing techniques discussed in class. These will require preparation and effort to do well on, so it is imperative that you study each week for the subject that we will be covering.

Because these are bar essays and not law school essays, it is imperative that students recognize the difference in writing style required for the bar. These differences and strategies will be covered in lecture during class. If students are having difficulty transitioning into bar style writing, they should meet with me early in the semester to overcome that obstacle.

In-Class PTs (50 - 100 points each)

Most weeks, you will be writing a timed Performance Test, in part or in whole. These PTs will be worth 50 - 100 points each, with points assigned based on the length and complexity of the assignment.

Bar Exam Olympiad (TBD)

For one day only, you will be given the chance to compete for fame, glory, and extra credit points. Demonstrate your bar exam prowess in a series of in-class games, individually and as a team. The amount of credit available will depend on the amount of effort expended by the class up to this point. This magical and mysterious event will take place the week after the midterm.

Homework

Writing Assignments (20 points each)

Occasionally, you will be given a writing assignment on a non-legal topic. These assignments are primarily designed to help you assess your performance in the class. Although these do not need to be long, they do need to be typed and written in a professional style. Similarly, although there is no “right answer” for these assignment, to receive full credit students need to demonstrate that they have engaged in a thoughtful analysis of their performance.

Evaluation Assignments (150 - 300 points per week total)

For Week 1 (due in Week 2), you will be preparing an outline for Contracts and a study plan

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• Provide an assessment of how you will do better next time.

3. Review of Substantive Material (NA)
   • Using your Multiple Choice and Essay Reviews, identify any areas of law that you need to review.
   • I recommend tracking those issues in a Word document – we will discuss one way to do so in class.

Note: The Evaluation Assignments are worth just as much as the In-Class Assignments. They should also take at least as long to complete. Under ABA standards, students should expect to put in 45 hours of work for each credit earned. Because this is a 5 credit class running on a 15 week schedule, that breaks down to approximately 10 hours of work outside of class each week. Therefore, you should plan to spend approximately 5 hours on these Evaluation Assignment each week, assuming you spend 5-6 hours reviewing the relevant substantive material.

   The best way to improve your skills is to engage in thoughtful practice, targeting weak areas and honing strong ones. If you master this skill in this class, bar prep will be much more manageable.

Midterm Evaluation Assignment (200 points)

   The week following the midterm, your homework will be to review your midterm in the same way as you review your usual in-class assignments. Just as your usual reviews are worth as much as the in-class work, your midterm review will be worth as much as your midterm. You should approach it accordingly, using your established review methods.

Preparation Assignments (NA)

   Each week you should plan to study the substantive topic that will be addressed in the next class. For example, you should plan to study Torts after Week 1 in preparation for Week 2. While I will not award points specifically for that preparation (aside from in connection with the Week 1 Evaluation Assignment), you will be taking substantive quizzes and writing substantive essays each week. In order to perform well, you will need to refresh your memory of the relevant topic(s).

Additional Homework (10 points each)

   Students who are not performing well during the in-class assignments, or who are concerned about their ability to meet the 65% requirement to pass, should meet with me to discuss those concerns as soon as possible. If I believe it is appropriate, those students will be permitted to turn in an additional assignment each week worth 10 points. These assignments will be designed to help struggling students address areas of weakness in a more personalized way. Do not submit unsolicited additional work under the assumption that you will receive credit – only those assignments approved by me will be considered.

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NOTE: I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.
Exams

Midterm

There will be a half-day midterm on the Saturday between Weeks 9 and 10, consisting of 50 multiple choice questions, one essay question, and one performance test. The midterm will include questions relating to all seven core substantive areas and will allow students to assess their strengths and weaknesses.

Final

There will be a full-day final exam on December 2 from 8:30 AM until 4:30 PM. It will consist of a 100 question multiple choice exam covering all seven core substantive areas in the morning and two essays and a performance test in the afternoon. The test will be 6.5 hours long with a one hour break for lunch.

VIII. ASSIGNMENT SCHEDULE

Week 1: Welcome/Contracts August 21 and 23

Prework: Read the syllabus, review Contracts using the CMR/Amps/Outline, prepare bar-style outline of Contracts, and complete Writing Assignment #1 on TWEN.

*Students may turn their bar-style Contracts outline in for review on Monday. If the outline is deemed satisfactory, it will be returned on Wednesday and the student will be permitted to use it during the timed essay test. A sample bar style outline is available on the class’s TWEN site.

In-Class:

| Monday | - | - Creating Schemata |
| August 21 | - MBE Strategy: Staying in Control |
| - | - MBE v. Contracts |
| - | - MBE Quiz and Review |

| Wednesday | - | - Substantive Review: Contracts |
| August 23 | - How to Use: |
| - | o the Call of the Question |
| - | o the Facts |
| - | - Contracts Essay Approach |
| - | - Practice Essay and Review |

Homework – Due Monday August 28:
- Revise bar-style outline of Contracts to submit if not submitted previously;
- Create a study plan identifying how much time will be dedicated to the Capstone class each week and when; and
- Complete the essay and MBE review started in class.

NOTE: I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.
Week 2: Issue Spotting/Torts  

August 28 and 30

Prework: Review Torts using the CMR/Amps/Outline, watch Intro to PTs video lecture, prepare bar-style outline of Torts, and watch Intro to Product Liability video lecture and complete associated worksheet.

*Students may turn their bar-style Torts outline in for review on Monday. If the outline is deemed satisfactory, it will be returned on Wednesday and the student will be permitted to use it during the timed essay test. A sample bar style outline is available on the class’s TWEN site.

In-Class:

| Monday - August 28 | - Substantive Review: Torts  
- MBE v. Torts  
- MBE Quiz |
|-------------------|-----------------------------|
| Wednesday - August 30 | - Substantive Review: Torts  
- How To Issue Spot  
- PT Drill  
- Torts Essay Approach  
- Practice Essay |

Homework – Due Monday September 11: Do a thorough review of the in-class PT, essay, and MBE tests. Focus on issue spotting problems and header creation. Rewrite as needed. Write out any rules you missed.

Week 3: NO CLASS THIS WEEK

Week 4: Rules/Criminal Law  

September 11 and 13

Prework: Review Criminal Law using the CMR/Amps/Outline, prepare bar-style outline of Criminal Law, and watch Homicide for the Bar video lecture and complete associated worksheet.

*Students may turn their bar-style Torts outline in for review on Monday. If the outline is deemed satisfactory, it will be returned on Wednesday and the student will be permitted to use it during the timed essay test. A sample bar style outline is available on the class’s TWEN site.

In-Class:

| Monday - September 11 | - “High Stakes” Quiz  
- Substantive Review: Crim  
- MBE v. Crim  
- MBE Quiz |
|-----------------------|-----------------------------|

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NOTE: I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.
Wednesday
- September 13
- Substantive Review: Crim
- How To De/Construct Rules
- PT Drill
- Crim Essay Approach
- Practice Essay

**Homework - Due Monday September 18:** Do a thorough review of the in-class PT, essay, and MBE tests. Focus on rule deconstruction problems. Rewrite as needed. Write out any rules you missed.

**Week 5: Analysis and Evidence  September 18 and 20**

**Prework:** Review Federal Evidence using the CMR/Amps/Outline, prepare bar-style outline of Evidence, watch Hearsay video lecture and complete associated worksheet, and complete Writing Assignment #2 on TWEN.

*Students may turn their bar-style Torts outline in for review on Monday. If the outline is deemed satisfactory, it will be returned on Wednesday and the student will be permitted to use it during the timed essay test. A sample bar style outline is available on the class’s TWEN site. THIS IS THE LAST WEEK THIS WILL BE PERMITTED.*

**In-Class:**

| Monday       | - Substantive Review: Evidence  
| - MBE v. Evidence  
| - MBE Quiz |
| September 18 |

| Wednesday  
| - Substantive Review: Evidence  
| - How To Analyze  
| - PT Drill  
| - Evidence Essay Approach  
| - Practice Essay  
| September 20 |

**Homework - Due Monday September 25:** Do a thorough review of the in-class PT, essay, and MBE tests. Focus on analysis problems. Rewrite as needed. Write out any rules you missed.

**Week 6: Uncertainty and Constitutional Law  September 25 and 27**

**Prework:** Review Constitutional Law using the CMR/Amps/Outline, prepare bar-style outline of Constitutional Law, and watch First Amendment for the Bar video lecture and complete associated worksheet.

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**NOTE:** I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.
In-Class:

| Monday  | - Substantive Review: Con Law  
|         | - MBE v. Con Law  
|         | - MBE Quiz  
| September 25 |  

| Wednesday  | - Substantive Review: Con Law  
|           | - How To Deal With Uncertainty  
|           | - PT Drill  
|           | - Con Law Essay Approach  
| September 27 | - Practice Essay  

**Homework - Due Monday October 2:** Do a thorough review of the in-class PT, essay, and MBE tests. Focus on areas of unfamiliar law or construction. Rewrite as needed. Write out any rules you missed.

**Week 7: Writing Skills and Property**

**Prework:** Review Property Law using the CMR/Amps/Outline, prepare bar-style outline of Property Law, and watch Mortgages and Recording for the Bar video lecture and complete associated worksheet.

In-Class:

| Monday  | - Substantive Review: Property  
|         | - MBE v. Property  
|         | - MBE Quiz  
| October 2 |  

| Wednesday  | - Substantive Review: Property  
|           | - How To Write (Well)  
|           | - PT Drill  
|           | - Property Essay Approach  
| October 4 | - Practice Essay  

**Homework - Due Monday October 9:** Do a thorough review of the in-class PT, essay, and MBE tests. Focus on areas of poor writing. Rewrite as needed. Write out any rules you missed.

**Week 8: Organization and Criminal Procedure**

**Prework:** Review Crim Pro using the CMR/Amps/Outline, prepare bar-style outline of Crim Pro Law, and watch 4th Amendment for the Bar video lecture and complete associated worksheet.

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*NOTE: I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.*
## In-Class:

| Monday          | - Substantive Review: Crim Pro  
| October 9      | - MBE v. Crim Pro  
|                | - MBE Quiz        |
| Wednesday      | - Substantive Review: Crim Pro  
| October 11     | - How To Organize  
|                | - PT Drill        
|                | - Crim Pro Essay Approach  
|                | - Practice Essay   |

### Homework - Due Monday October 16:
Do a thorough review of the in-class PT, essay, and MBE tests. Focus on organization. Rewrite as needed. Write out any rules you missed.

### Week 9: Stress and Civ Pro October 16 and 18

**Prework:** Review Civ Pro Law using the CMR/Amps/Outline, prepare bar-style outline of Civ Pro, watch Jurisdiction for the Bar video lecture and complete associated worksheet, and complete Writing Assignment #3 on TWEN.

### In-Class:

| Monday          | - “High Stakes” Quiz  
| October 16      | - Substantive Review: Civ Pro  
|                | - MBE v. Civ Pro        
|                | - MBE Quiz              |
| Wednesday      | - Substantive Review: Civ Pro  
| October 18     | - How To Breathe        
|                | - PT Drill              
|                | - Civ Pro Essay Approach  
|                | - Practice Essay        |

### Homework - Due Monday October 30:
Do a thorough review of the in-class PT, essay, and MBE tests. Focus on areas of poor decision-making. Rewrite as needed. Write out any rules you missed.

### MIDTERM: Saturday, October 21 8:30 AM – 1:00 PM

### Week 10: Assessing Progress October 23 and 25

**Prework:** Complete Writing Assignment #4 on TWEN.

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*NOTE: I reserve the right to modify, add, or delete items from the reading and assignment schedule based on time considerations and learning progress.*
In-Class:

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<thead>
<tr>
<th>Monday</th>
<th>- Midterm Strategy Review</th>
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<td>- October 23</td>
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<td>- October 23</td>
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**Homework - Due Monday October 30:** Review your midterm in its entirety.

**Week 11: Time Management October 30 and November 1**

**Prework:** Complete Writing Assignment #5 on TWEN, review substantive law as appropriate based on midterm review and discussed in class.

In-Class:

<table>
<thead>
<tr>
<th>Monday</th>
<th>- Substantive Review: Open - MBE Quiz</th>
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<tr>
<td>- October 30</td>
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<tr>
<th>Wednesday</th>
<th>- Substantive Review: Open - How To Manage Time - Combined Essay and PT Drill</th>
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<td>- November 1</td>
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**Homework - Due Monday November 6:** Do a thorough review of the in-class PT, essay, and MBE tests. Focus on areas of poor time management. Rewrite as needed. Write out any rules you missed.

**Week 12: Crossing Over November 6 and 8**

**Prework:** TBA
In-Class:

<table>
<thead>
<tr>
<th>Monday</th>
<th>November 6</th>
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<td></td>
<td>- Substantive Review: Open</td>
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<td>- MBE v. Hard Qs</td>
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<td>- MBE Quiz</td>
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<td>Wednesday</td>
<td>November 8</td>
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<td>- Substantive Review: Open</td>
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<td>- How To Crossover</td>
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<td>- Essay and PT Drill</td>
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**Homework - Due Monday November 13:** Do a thorough review of the in-class PT, essay, and MBE tests. Rewrite as needed. Write out any rules you missed.

**Week 13: The Final Countdown** November 13 and 15

**Prework:** TBA

**In-Class:**

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<th>Monday</th>
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<tr>
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<td>- Substantive Review: Open</td>
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<td>- MBE Quiz</td>
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<td>Wednesday</td>
<td>November 15</td>
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<td>- Substantive Review: Open</td>
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<td>- How To Fly Solo</td>
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<td>- Essay and PT Drill</td>
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**Homework - Due at Final:** Do a thorough review of the in-class PT, essay, and MBE tests. Rewrite as needed. Write out any rules you missed. Complete Writing Assignment #6 on TWEN.

**GRADING CRITERIA and COURSE GRADING RUBRIC**

- **65% – 100%:** Credit
- **0% - 64%:** No Credit

- High Stakes Multiple Choice Quizzes: 20 Points Each (40)

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<tr>
<th>Content Area Multiple Choice Quizzes:</th>
<th>9 worth 50 points each (450)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 worth 100 points each (200)</td>
</tr>
<tr>
<td>In-Class Essays:</td>
<td>5 worth 50 points each (250)</td>
</tr>
<tr>
<td></td>
<td>5 worth 100 points each (500)</td>
</tr>
<tr>
<td>In-Class PTs:</td>
<td>9 worth 50 points each (450)</td>
</tr>
<tr>
<td></td>
<td>2 worth 100 points each (200)</td>
</tr>
<tr>
<td><strong>Total Points for In-Class Assignments:</strong></td>
<td><strong>2090</strong></td>
</tr>
<tr>
<td>Evaluation Assignments:</td>
<td>23 worth 50 points each (1150)</td>
</tr>
<tr>
<td></td>
<td>9 worth 100 points each (900)</td>
</tr>
<tr>
<td><strong>Total Points for Homework Assignments:</strong></td>
<td><strong>2450</strong></td>
</tr>
<tr>
<td>Video Worksheets:</td>
<td>8 worth 10 points each (80)</td>
</tr>
<tr>
<td>Midterm Evaluation Assignment:</td>
<td>200 Points (200)</td>
</tr>
<tr>
<td>Writing Assignments:</td>
<td>6 worth 20 points each (120)</td>
</tr>
<tr>
<td><strong>Total Points for Exams:</strong></td>
<td><strong>800</strong></td>
</tr>
</tbody>
</table>

5340 Points Possible

3471 Minimum to Pass the Class

*NOTE: You can earn 2,450 of those points, which amounts to 71% of the needed points, simply by doing all of your homework on time, properly.*

**Point Totals Subject to Change. 65% Pass Requirement Will Not Change**

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Capstone Syllabus – Fall 2017 – 16 of 16