



College of Law

UNIVERSITY OF LAVERNE

2012-2013 CATALOG

Welcome to the University of La Verne College of Law Catalog. The Catalog sets forth important policies and procedures for La Verne Law. Every effort has been made to ensure the accuracy of the Catalog, but misstatements in the Catalog shall not be interpreted to change La Verne Law's governing rules and policies. La Verne Law reserves the right to change course content, programs of study, degree requirements, rules and policies relating to its programs, tuition and fees, the academic calendar, and to make any other changes deemed necessary or desirable, at any time, without notice and at the discretion of the La Verne Law administration and faculty.

This Catalog is in effect from August 1, 2012 through July 31, 2013. For further information, consult the La Verne Law website, <http://law.laverne.edu>.

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I. UNIVERSITY OF LA VERNE – COLLEGE OF LAW
2012-2013 ACADEMIC CALENDAR

Fall 2012 Semester (August 20 – December 16)

	August 13-19	Orientation for New Students
Week 1	August 20-26	
Week 2	August 27-September 2	
Week 3	September 3-9: Holiday: Labor Day-Sept. 3; make-up on Nov. 26	
Week 4	September 10-16	
Week 5	September 17-23	
Week 6	September 24-30	
Week 7	October 1-7	
Week 8	October 8-14	
Week 9	October 15-21	
Week 10	October 22-28	
Week 11	October 29-November 4	
Week 12	November 5-11	
Week 13	November 12-18	
Week 14	November 19-25: Holiday: Thanksgiving Nov. 22-23; make-up on Nov 27, 28	
Make-ups	November 26, 27, 28	
Exams	December 3-14	

Spring 2013 Semester (January 7 – May 11, 2013)

Week 1	January 7-13	
Week 2	January 14-20	
Week 3	January 21-27: Holiday: MLK, Jr. Day-Jan. 21, make-up on April 22	
Week 4	January 28-February 3	
Week 5	February 4-10	
Week 6	February 11-17	
Week 7	February 18-24: Holiday: President's Day-Feb 18; Monday classes meet Tuesday, Feb 19, and Tuesday classes make-up April 23	
Week 8	February 25-March 3	
Spring Break	March 4-10: No classes	
Week 9	March 11-17	
Week 10	March 18-24	
Week 11	March 25-31: Holiday: Good Friday-March 29; make-up on April 24	
Week 12	April 1-7	
Week 13	April 8-14	
Week 14	April 15-21	
Make-ups	April 22, 23, 24	
Exams	April 29-May 7	

Commencement – Saturday, May 11, 2013

II. Academic Affairs Offices

The Office of the Associate Dean for Academic Affairs exercises administrative responsibility for academic matters including development of the curriculum, scheduling of courses and examinations, implementing academic policies, providing academic advice to students, and supporting general faculty needs.

The Office of the Registrar works with Academic Affairs to schedule courses and examinations and in implementing academic policies and is responsible for academic record-keeping, including maintaining student files, processing and posting grades, conducting registration for courses, processing transcripts for students, and providing information and certification related to bar admission.

Tiffany C. Graham, Associate Dean for Academic Affairs, Professor of Law
August Farnsworth, Assistant Dean of Student Affairs
Vitonio San Juan, Director of Administration
Evelyn De Anda, Assistant to the Associate Dean for Academic Affairs
Tina Swaim, Assistant to the Deans

Office of the Registrar

Colleen Murray, Registrar
Cherice Sirna, Assistant to the Registrar
Heather King, Administrative Assistant

Academic and Bar Support Program

Jendayi Saada, Assistant Dean for Academic and Bar Support
Steven Chew, Assistant Director, Center for Academic and Bar Readiness
Blake Harrison, Academic and Bar Readiness Counselor
Melinda Davenport, Assistant to the Assistant Dean for Academic and Bar Support

Legal Writing Program

Jodi Jewell, Director of Legal Writing, Assistant Professor of Law
Lisa Freeman, Visiting Assistant Professor of Law
Melinda Davenport, Assistant to the Legal Writing Program

Clinics and Externship Programs

Megan F. Chaney, Director of Clinical Programs and Experiential Learning, Associate Professor of Law
Diane K. Uchimiya, Director of Justice & Immigration Clinic, Professor of Law
Evelyn De Anda, Assistant for Externships and Justice and Immigration Clinic

III. Juris Doctor (J.D.) Programs

Students choose from two primary course sequences: the full-time program and the part-time program. Full-time students should complete 88 units required for the Juris Doctor in three years in residence. Part-time students should complete the 88 units required for the Juris Doctor in four years in residence. The program of legal education and required courses are set forth below. La Verne Law’s program of legal education continues required courses into the second year and beyond, and students should not attempt to deviate from their program of legal education as specified below. Unless the student’s program of study conforms to the program of legal education in which they have been accepted, La Verne Law does not assure it will offer a combination of courses or sequence of courses to enable a student to qualify for his or her law degree in the normal time in residence. Also, La Verne Law reserves the right to modify the requirements for admission or graduation, the arrangement or content of courses, the instructional materials used, the tuition, or other fees, and any regulations affecting the student body.

A. Programs of Study

1. Full-Time Division

The course of study in the full-time division requires three academic years of study in residence. If you enroll in the full-time program, you should expect to devote most of your time to the study of law. The curriculum usually includes five days of class time per week, 14-16 units per semester for a total of 88 units. A typical three-year course of study would be as follows:

First Year

Fall Semester

Course	Units
Introduction to Jurisprudence/Legal Research	2
Introduction to Strategic Legal Methods I	0
Torts	3
Contracts	3
Civil Procedure	3
Property	4
Total	15

Spring Semester

Course	Units
Criminal Law	3
Torts	3
Contracts	3
Civil Procedure	3
Legal Analysis and Writing I	2
Introduction to Strategic Legal Methods II	0
Total	14

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Second Year

Fall Semester

Course	Units
Constitutional Law	3
Business Organizations*	3
Evidence	4
Professional Responsibility	2
Strategic Legal Methods**	2
Electives	0-2
Total	14-16

Spring Semester

Course	Units
Constitutional Law	3
Business Organizations*	2
Appellate Advocacy	2
Criminal Procedure: Investigation	3
Electives	2-6
Total	12-16

Third Year

Fall Semester

Course	Units
Lawyering Skills Practicum****	3
Multistate Bar Strategies***	2
Community Property****	2
Sales****	2
Electives	3-7
Total	12-16

Spring Semester

Course	Units
Wills and Trusts****	3
Remedies****	3
Electives	6-10
Total	12-16

Total Required Units: 88

*This required course may be taken during the second or third years of study.

**This course is required only for those students who earned a cumulative GPA below a 2.7 by the end of their first year of study.

***This required course may be taken in either semester of the final year of study.

****These required courses may be taken in either the penultimate or ultimate semester of the final year of studies. Community Property, Remedies, and Sales will no longer be required courses at the conclusion of the 2012-2013 academic year.

2. Part-Time Division (Fall Entrants)

To accommodate the needs of working adults or others who cannot devote themselves to the full-time study of law, La Verne Law offers a part-time program. The part-time program requires four academic years of study. In this program, students will complete 8-11 units per semester, enroll in summer courses, and attend class three to four times per week. Students should expect a four-evening schedule in some semesters. A typical four-year course of study would be as follows:

First Year

Fall Semester

Course	Units
Introduction to Jurisprudence/Legal Research	2
Introduction to Strategic Legal Methods I	0
Contracts	3
Torts	3
Total	8

Spring Semester

Course	Units
Criminal Law	3
Contracts	3
Torts	3
Legal Analysis & Writing I	2
Introduction to Strategic Legal Methods II	0
Total	11

Summer Semester

Course	Units
Electives	4
Total	4

Second Year

Fall Semester

Course	Units
Property	4
Civil Procedure	3
Constitutional Law	3
Total	10

Spring Semester

Course	Units
Strategic Legal Methods†	2
Civil Procedure	3

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Constitutional Law	3
Appellate Advocacy	2
Electives	2-3
Total	10-11

Summer Semester

Course	Units
Professional Responsibility	2
Electives	2
Total	4

Third Year

Fall Semester

Course	Units
Evidence	4
Business Organizations††	3
Community Property††	2
Electives	1-2
Total	9-11

Spring Semester

Course	Units
Criminal Procedure: Investigation	3
Business Organizations††	2
Sales††	2
Electives	1-4
Total	8-11

Summer Semester

Course	Units
Electives	4
Total	4

Fourth Year

Fall Semester

Course	Units
Lawyering Skills Practicum††††	3
Wills & Trusts††††	3
Multistate Bar Strategies†††	2
Electives	0-3
Total	8-11

Spring Semester

Course	Units
Remedies††††	3
Electives	5-8
Total	8-11

Total Required Units: 88

†This course is required only for those students who earned a cumulative GPA below a 2.7 by the end of their first year of study.

††This required course may be taken during the third or fourth years of study. Sales will no longer be a required course at the conclusion of the 2012-2013 academic year

†††This required course may be taken in either semester of the final year of study.

††††This required course may be taken in either the penultimate or ultimate semester of the final year of studies. Community Property, Remedies, and Sales will no longer be required courses at the conclusion of the 2012-2013 academic year.

3. Part-Time Division (Spring Entrants)¹

First Year

Spring Semester

Course	Units
Torts	3
Criminal Law	3
Legal Analysis & Writing I	1
Legal Research	1
Total	8

Summer Semester

Course	Units
Torts	3
Total	3

Fall Semester

Course	Units
Contracts	3
Civil Procedure	3
Property	3
Legal Analysis & Writing II	2
Total	11

Second Year

Spring Semester

Course	Units
Contracts	3
Civil Procedure	3
Property	2
Appellate Advocacy	2
Total	10

Summer Semester

¹ The final Spring entering class matriculated in January 2011, and will graduate in December 2014.

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Course	Units
Professional Responsibility	2
Electives	2
Total	4

Fall Semester

Course	Units
Constitutional Law	3
Evidence	4
Electives	1-4
Total	8-11

Third Year

Spring Semester

Course	Units
Constitutional Law	3
Criminal Procedure: Investigation	3
Electives	2-5
Total	8-11

Summer Semester

Course	Units
Electives	2-5
Total	2-5

Fall Semester

Course	Units
Business Organizations•	3
Wills & Trusts••	3
Electives	2-5
Total	8-11

Fourth Year

Spring Semester

Course	Units
Multistate Bar Strategies•••	2
Business Organizations•	2
Electives	4-7
Total	8-11

Summer Semester

Course	Units
Electives	2-5
Total	2-5

Fall Semester

Course	Units
Lawyering Skills Practicum•••	3
Electives	5-8

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Total 5-8

Total Required Units: 88

- This required course may be taken after the third semester.
- This required course may be taken during the fall after the third semester.
- This required course may be taken in either semester of the final year of study.

B. Course Descriptions

1. Required Foundational Courses

CIVIL PROCEDURE

(LAW 540A, B – 3 units, 3 units)

This is a study of the constitutional and jurisprudential aspects of civil procedure. Subjects covered include jurisdiction, venue, joinder of parties and claims, including issues of standing, justiciability, pleading requirements, discovery, right to trial by jury, the effects of a prior judgment on subsequent proceedings, the interaction between state and federal court systems, and the scope of appellate review.

CONTRACTS

(LAW 510A, B – 3 units, 3 units)

This is a study of the formation of legally enforceable contracts and their enforcement. Topics covered include consideration, offer, acceptance, mistake, reliance, capacity, equitable factors, illegality, and the effects of the Statute of Frauds. Remedies for breach of contract, interpretation of contract language, factors affecting contract enforcement, persons entitled to enforce contractual obligations, and special statutory provisions affecting consumer and commercial transactions are also covered.

CRIMINAL LAW

(LAW 500 – 3 units)

This is a study of the common law regarding what conduct is subject to criminal sanctions. Areas of study include homicide, theft, rape, arson, attempt, conspiracy, the liability of accessories, mens rea, insanity, justification, and excuse.

INTRODUCTION TO JURISPRUDENCE/LEGAL RESEARCH

(LAW 560A – 2 units)

This is an introductory course designed for the beginning law student which introduces students to the American legal system and to foundational legal writing skills such as: critical and engaged case reading, case briefing, rule synthesis and factual analysis. It also introduces students to the materials and methods of legal research relating primarily to cases, statutes, and secondary sources.

INTRODUCTION TO STRATEGIC LEGAL METHODS I AND II

(LAW 515A and LAW 515B – 0 units)

ISLM-I bridges the gaps between college and law school by helping students adjust to the rigorous nature of legal education. The course uses a “building block” approach that begins with the most basic, but useful skills for the law school experience such as time management, understanding course frameworks, synthesis, and building course outlines. These skills help students manage resources in the first year of school so that they can be more efficient and productive with their time and more effective in their doctrinal classes.

ISLM-II focuses on higher level critical thinking and analysis, specifically related to essay writing for exams. The course also introduces students to practice-ready skills using the performance test format. Both classes are mandatory graduation requirements for zero (0) credits and are taught in an interactive, small group setting. The pass/fail threshold is set to promote rigor. All 1L students will take a mini-bar exam created by BARBRI at the end of their 1L year. The test will assess the students’ knowledge of subject matter and assist faculty in discovering opportunities for improvement in the curriculum.

LEGAL ANALYSIS AND WRITING I

(LAW 560A – 2 units; Prerequisite: Introduction to Jurisprudence/Legal Research)

This course builds on the skills which students acquired in the first semester. Students will independently research and write objective legal memoranda. Emphasis is placed on the continuing development of writing skills essential to the effective study and practice of law.

LEGAL ANALYSIS AND WRITING II

(LAW 560B – 3 units; Prerequisite: Legal Analysis & Writing I)

This course is designed to help students expand and improve the skills learned in first year writing courses. Students will draft the persuasive documents which would be written to a court when advocating a client’s position. During the course of the semester, students will craft a motion brief, write an appellate brief and acquire oral persuasion skills. *(N.B. This class will commence during the 2013-2014 academic school year.)*

PROPERTY

(LAW 520 – 4 units)

This course is a study of the rights and consequences of land ownership and problems in transferring interests in land. Subjects include common law estates and interests, duties and rights of landlord and tenant, easements, covenants, and the rights of neighbors, the government, and the public. Also included are such topics as contracts for sale and remedies for breach, non-contractual transfer, covenants of title, marketable title,

implied warranties, recording statutes, title insurance, adverse possession, and equitable conversion.

TORTS

(LAW 530A, B – 3 units, 3 units)

This is a comprehensive study of remedies available for injuries or damages to person, property, reputation, or expectancies arising out of intentional acts, acts of negligence, or conduct for which the law imposes strict liability.

2. Required Upper Level Courses

APPELLATE ADVOCACY

(LAW 580 – 2 units; Prerequisite: Legal Analysis & Writing I & II²)

An intermediate course designed to reinforce the persuasive writing skills students learned in LAW II, with greater emphasis on advocacy skills. Students learn how to prepare an appellate brief and how to conduct oral arguments before a mock appellate tribunal. *(N.B. This class will no longer be offered after Spring 2013, and will be replaced by the newly-redesigned LAW II.)*

BUSINESS ORGANIZATIONS

(LAW 600A, B – 3 units, 2 units)

This is a two-semester course examining the laws governing modern business entities. The course covers agency, partnership, and limited liability companies. The second semester examines legal issues relevant to the control and management of a corporation, with a focus on public corporations.

COMMUNITY PROPERTY

(LAW 522 – 2 units)

Topics include classifying marital property, management and control of community property, the liability of marital property for the debts and torts of the spouses, the division of community property upon dissolution or death, and the property rights of putative and meretricious spouses.

CONSTITUTIONAL LAW

(LAW 590A, B – 3 units, 3 units)

This is a two-semester study of the law of the United States Constitution. Subjects include the structure of the federal republic, the constitutional powers of government, separation of powers, judicial review, and individual rights and liberties (including due process of law, equal protection, freedom of expression and association, and free exercise and establishment of religion).

² Legal Analysis and Writing I and II, as described here, refer to two foundational writing courses that have been revamped and no longer exist in their previous form at the College of Law.

CRIMINAL PROCEDURE: INVESTIGATION

(LAW 503 – 3 units)

A study of the constitutional issues presented in the criminal justice system. Emphasis is placed on the constitutional restraints on police practices imposed by the Fourth Amendment (search and seizure), the Fifth Amendment (interrogation), and the Sixth Amendment (right to counsel).

EVIDENCE

(LAW 640 – 4 units)

This is a four-hour course intended to give students a working knowledge of the concepts of courtroom evidence, as exemplified in the Federal Rules of Evidence. Examples from the California Evidence Code will also be provided, particularly where the Code differs significantly from the Federal Rules. The course heavily emphasizes practical application of evidentiary rules to factual situations, employing fact patterns and problem sets in lieu of analysis of appellate court decisions. The lessons of the course are intended to be reinforced by a two-hour practicum the following semester, in which the students will apply their knowledge of evidence to situations approximating those that they may encounter in their legal practice.

LAWYERING SKILLS PRACTICUM

(LAW 557A – 3 units)

A unique, hands-on program that uses realistic law office and courtroom simulations to teach students how to handle a dispute from its inception through resolution either by motion, arbitration, or mediation. After being organized into separate law firms, students explore pre-trial procedures (including pleadings, discovery, and motions) and case resolution strategies.

MULTISTATE BAR STRATEGIES

(LAW 561 – 2 units)

This class is designed to partially simulate the bar review period that occurs after graduation. MBS uses 6 subjects that are tested on the Multistate Bar Exam and on the California bar essays portion of the exam. Students will be required to create an exam study plan, subject matter study aids, and demonstrate the ability to follow directions precisely as required on the performance test portion of the bar exam. The class is divided equally between multiple choice and essay formats.

MBS incorporates several components of the BarBri Bar Review course that students take after graduation, in preparation for the bar exam. Students will be assigned questions from BarBri's Accelerated Memory Program (AMP) and readings from the

BarBri subject matter outlines as part of the class so that they will have a seamless transition from school to bar review. By incorporating these components into MBS, students will have more time to improve in their weak areas during the 8-10 weeks before the bar exam. The grading scale in this course is criterion-based and the points required for passing the course mirror the scale for the California Bar Exam. This course is extremely rigorous and students who do not meet the standards will not be given a passing grade.

PROFESSIONAL RESPONSIBILITY

(LAW 675 – 2 units)

A study of the organization of the legal profession and the duties and responsibilities of lawyers toward clients, the public, the courts, and other attorneys. This study of the standards and processes by which lawyers are disciplined gives particular attention to the Model Rules of the American Bar Association and the rules and statutes governing California attorneys.

REMEDIES

(LAW 514 – 3 units)

A survey of the legal and equitable remedies available for various injuries. Topics include actions for injuries to persons, property, businesses, and reputations, and the grounds for choosing between alternate remedies.

SALES

(LAW 603 – 2 units)

An examination of contract formation, performance, discharge of contractual obligations, implied and express warranties, breach, and remedies. Emphasis is given to the differences between Article 2 of the Uniform Commercial Code and the common law of contracts.

STRATEGIC LEGAL METHODS

(LAW 566 – 2 units; Prerequisite: Legal Analysis & Writing II)

SLM is designed to help students continue to hone the skills needed to enhance their learning outcomes in law school to the mastery level. The course has been segmented into 3 units. Unit 1 – Foundational Legal Skills, covers critical reading and writing, essay organization, rules deconstruction and synthesis, lawyerly analysis, etc. Unit 2 – Essay Writing, combines all of the skills from Unit 1 into the finished essay product. Unit 3 – Multiple Choice Strategies, adapts the essay analysis approach to bar-style multiple choice questions to provide students with a real analytical approach to multiple choice questions. Additionally, students will do weekly assignments that are designed to assess their skill proficiency. Some of the weekly assignments have components that resemble the “performance test” (PT) format of the CA Bar Exam so that students gain experience with PT-style tasks well before graduation. (Note: Starting in August 2013, this course will be an elective for all students except for those who earn a cumulative GPA that falls below a 2.7 after the first two semesters.)

WILLS AND TRUSTS

(LAW 521 – 3 units)

A study of family wealth transmission problems. Subjects include will creation (both formal and informal), will interpretation, and will revocation. Also studied are the creation and enforcement of trusts (both private and charitable), the duties of the trustee, and revocation issues.

3. Electives

ADMINISTRATIVE LAW

(LAW 650 – 2 units)

A study of the powers and procedures of federal and state administrative agencies, including rulemaking and adjudication, judicial and legislative control thereof, and the rights of individuals affected by such decision-making.

ADVANCED LEGAL RESEARCH

(LAW 562B – 1 unit; Prerequisite: LAW 562A)

Examines sources and methods of legal research relating to administrative law, legislative history, and selected specialized topics. Particular emphasis is given to online sources.

ADVANCED REMEDIES SEMINAR: FORENSIC ECONOMICS

(LAW 513 – 3 units)

This seminar is an applied course focusing on the remedies available to redress tortious conduct resulting in catastrophic injury or death. Students are required to research and access the remedial law with respect to catastrophic injury and death cases. At the conclusion of the course, the student should have a thorough understanding of the law as it pertains to the remedies available to such tort victims. Additionally, students are required to research and access the forensic economic methodology utilized by economists in measuring such losses. Students will be required to apply such methodology within the framework of the law and assess the economic damages resulting to such victims. Students will be introduced to such concepts as past and future economic loss, present value, lost earnings, loss of earnings capacity, loss of employment benefits, loss of household services, loss of consortium, past and future life care damages, and pre- and post-judgment interest. Students will also be introduced to and be required to access economic data relevant to the measuring of such losses. Finally, students will be expected to research the rules of evidence as they pertain to the proffering of expert opinions and reports. At the conclusion of this course, students should have a command of (1) the legal remedies available to catastrophically injured tort victims, (2) the conventional economic methodology utilized in the measurement of

catastrophic loss, and (3) the rules of evidence relevant to the admission of such evidence.

ALTERNATIVE DISPUTE RESOLUTION

(LAW 548 – 2 or 3 units)

A study of alternatives to traditional litigation, including negotiation, mediation, settlement conferences, judicial and contractual arbitration, private judging options, and settlement considerations.

ALTERNATIVE DISPUTE RESOLUTION COMPETITION TEAM

(LAW TBA – 1 or 2 units)

The ADR Competition Team is designed to develop and master negotiation and advocacy skills, including effective communication techniques, to take place either within a negotiation setting, a mediation setting, or an arbitration setting. Participation is by invitation only after an intramural competition judged by experienced members of the community and the faculty. After selection students may participate in a regional and/or national competition against other law schools. Potential competitions include: Negotiation, Representation in Mediation, Mediation, and Arbitration. At least one of the following courses is a prerequisite or co-requisite for the Negotiation, Representation in Mediation or Mediation Competitions: ADR, Negotiation, Mediation, Mediation Practicum, or Mediation Ethics Seminar. Either ADR or Arbitration is a prerequisite or co-requisite for an Arbitration Competition. Members of the ADR Competition Team may not be on academic probation or academic warning in any semester in which they are selected or they compete.

ANTIDISCRIMINATION LAW SEMINAR

(LAW 635 – 2 or 3 units)

This course introduces and explores the variety of forms of antidiscrimination law and policy in the United States. It will be organized around protected categories (impermissible bases of discrimination), and within those categories, will cover topics including employment discrimination, housing discrimination, and so on. Students may elect to take the course as a lecture class for two credits that will be subject to examination, or they may elect to take it as a seminar for three credits with a paper as a final product that will meet the upper-division writing requirement.

ANTITRUST AND TRADE REGULATION

(LAW 629 – 2 units)

A comprehensive review and exploration of the economic and legal principles of antitrust law and trade regulation, including the antitrust system of remedies, the economic basis for antitrust and trade regulation, market power and market definition, monopolization, exclusionary practices, power and power-conduct relationships in

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monopolization and attempt, horizontal and vertical mergers, horizontal and vertical restraints of trade, distribution practices, vertical distribution restraints, tying arrangements, exclusive dealing and related practices, and the Robinson-Patman Act and its prohibition on price discrimination.

ARBITRATION

(LAW 543 – 2 units)

An introduction to the law and practice of arbitration within a variety of contexts, including labor, employment, construction, and commercial matters. Readings, simulations, and discussion focuses on federal and state statutes relating to the selection of arbitrators, the arbitration process, judicial review, and enforcement of arbitration awards.

BANKRUPTCY

(LAW 615 – 2 units)

An in-depth study of bankruptcy and the consumer debtor, collection and distribution of assets of an insolvent, bankruptcy jurisdiction of the debtor, and creditor rights under Chapters 7, 11, and 13 of the Federal Bankruptcy Code.

CALIFORNIA CIVIL PROCEDURE

(LAW 549 – 2 units)

A course designed for students who will be taking the California Bar Exam. It will focus on California rules of civil procedure and common law regarding jurisdiction, venue, service of process, conflict of laws, pleading, joinder, discovery, disposition without trial, jury trial, appeal, and prior adjudications.

CALIFORNIA PERFORMANCE TEST STRATEGIES

(LAW 567 – 1 unit)

This is a skills focused course designed to introduce students to the performance test portion of the California Bar Exam, to teach students the strategies necessary for success on performance tests, and to provide students with opportunities to practice the skills necessary for the bar exam. (This class is not a substitute for a commercial bar review course.)

CALIFORNIA REAL ESTATE PRACTICE

(LAW 537 – 2 units)

A course that covers selected issues arising in real estate practice in California. Subjects include the purchase and sale of real property, litigation, title insurance, escrow, brokerages, regulation of brokerages, real estate finance, secured transactions, leasing, land use, subdivisions, eminent domain, boundary issues, adverse possession, and mechanic's liens.

CAPITAL PUNISHMENT SEMINAR

(LAW 508 – 3 units)

This course will explore the constitutional, moral and social issues raised by imposition of the death penalty in the United of States. Among the topics to be discussed are the goals of punishment, the constitutional implications of capital punishment, and recent and pending United States Supreme Court cases on the matter.

CIVIL RIGHTS LAW

(LAW 594– 2-3 units)

This course offers a study of the main themes of Civil Rights litigation and the interplay between statutory and constitutional sources of civil rights law. It includes analytical discussion of theories of constitutional litigation and practical consideration of enforcement strategies. Areas of emphasis include private enforcement of civil rights against state and federal actors, laws against sex discrimination, school desegregation, and rights and remedies in prison cases.

CLINICAL EXTERNSHIPS

(LAW 690 – 1 or 2 units)

Externships in which students are placed with local public agencies, including the District Attorney, the Public Defender, various legal aid clinics, County Counsel, and local judges in both the Superior and Appellate Courts. Students work under the supervision of an attorney, learning how to solve practical legal problems in real life situations.

CONFLICT OF LAWS

(LAW 544 – 2 or 3 units)

A course that addresses the legal problems created when the authority of sources of law are not clearly defined and neatly demarcated, such that a single event or occurrence giving rise to a legal dispute may be subject to control by more than one lawmaker or law enforcer. Conflicts arise between the unclear and sometimes overlapping power of different bodies to make or administer law, and this course is designed to explore the ways these conflicts are resolved.

CONTRACT DRAFTING

(LAW 512 - 2 units)

This course will focus on the principles of commercial contract drafting, introduce documents typically used in business transactions, and provide an overview of principled contract negotiation techniques. This course will be of particular interest to students pursuing a career in transactional law, but the concepts are equally applicable and useful for all aspects of the practice of law.

COPYRIGHT LAW

(LAW 622 – 2 units)

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The course covers introduction to copyright, historical perspective and general principles, copyrightable subject matter, ownership, scope of grant, duration, renewal and formalities, exclusive rights, and enforcement of copyright.

CORPORATE TAXATION

(LAW 634 – 3 units; Prerequisite/Corequisite: Income Taxation)

This course provides an introduction to federal taxation of corporations and shareholders, focusing upon areas of corporate formation, taxation of the corporation as a separate entity, taxation of distributions by the corporation to its shareholders, taxation on the termination of a corporation by partial or complete liquidation, and an introduction to taxable and non-taxable acquisitions.

CRIMINAL PRACTICE IN CALIFORNIA

(LAW 507 – 2 units)

This course is a study of statutory and case law relating to the handling of a criminal case in California. The course covers the case from before arraignment through preliminary hearing, pre-trial motions, trial, and sentencing.

CRIMINAL PROCEDURE: PRE-TRIAL, TRIAL, AND SENTENCING

(LAW 504 – 3 units)

A study of constitutional issues presented in the criminal justice system. Emphasis is placed on issues relating to specific procedures in the criminal process, including pre-trial procedures (charging, bail, preliminary hearing, grand jury, and right-to-counsel), trial procedures (effective assistance of counsel, jury trials, and trial publicity), post-trial procedures (sentencing and appeals), and double jeopardy.

DISABILITY RIGHTS LAW

(LAW 534 – 2 units)

This course examines the growing area of federal and state law prohibiting discrimination on the basis of disability with particular emphasis on the Americans with Disabilities Act of 1990, the Rehabilitation Act of 1973, Fair Housing Act, Individuals with Disabilities Education Act, and California's disabilities civil rights statutes. The class will put the federal and state laws in the context of the history of the disability rights movement and the states' rights (federalism) movement.

DISABILITY RIGHTS LEGAL CENTER CLINIC

(LAW 691 – 3, 4, 5, or 6 units; Requires Instructor's approval)

This course provides clinical experience to upper-division law students at the Disability Rights Legal Center, focusing on disability rights litigation and special education issues for low-income and minority families.

DISCOVERY TECHNIQUES AND PRACTICES

(LAW 636 – 3 units)

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The course will provide students with the ability to effectively and strategically initiate, enforce, and respond to all forms of discovery (depositions, requests for admissions, interrogatories, notices for production of documents, demands for inspection, and demands for physical examinations). The course will enable students to instantly analyze a situation and prepare the discovery pleadings necessary to obtain summary judgment or spearhead the march to trial. The course will also provide an arsenal of forms, checklists, rules, and cases. Students will be able to communicate these three abilities to prospective employers.

EMPLOYMENT LAW SEMINAR

(LAW 653 – 3 units)

This seminar expands on topics covered in LAW 656 Employment Relations, such as wrongful termination and other aspects of the law governing relations between employers and employees.

EMPLOYMENT RELATIONS

(LAW 656 – 2 units)

A study of wrongful termination and other aspects of the law governing relations between employers and employees, including collective bargaining agreements, strikes, boycotts, picketing, unfair labor practices, and the impact of the National Labor Relations Act and other federal legislation.

ENTERTAINMENT LAW

(LAW 611 – 2 units)

This course is an analysis of the many legal problems stemming from the relationships between writers, performers, and other artists, and their agents, managers, promoters, and producers.

ENVIRONMENTAL LAW AND POLICY

(LAW 659 – 2 units)

This course is a general survey of statutory and case law in the environmental arena and the economic policies behind such law. Consideration is given to remedial devices available for environmental protection.

ESTATE AND GIFT TAXATION

(LAW 627 – 3 units)

This course is concerned with statutory, case, and administrative material relating to federal estate and gift taxation; as well as the impact of these taxes on dispositions of property by inter vivos and testamentary instruments.

ESTATE PLANNING

(LAW 524 – 2 units; Prerequisite/Corequisite: Wills and Trusts)

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This course explores the fundamental public policy favoring the devolution of property from generation to generation and continues with the elements of a will, the goals of estate planning, and drafting estate planning documents. The course also includes analysis of the concept of bifurcation of title; the elements of a trust, its formation, types of trusts, and their characteristics; the law of powers of appointment and its application to trusts; the Rule Against Perpetuities; charitable trusts; and the fiduciary responsibility of trustees.

FAMILY LAW

(LAW 523 – 2 units)

This course is designed as a study of the law pertaining to the formation and dissolution of domestic relations, including the law of marriage, annulment, separation and dissolution, alimony, custody, and spousal and child support.

FEDERAL COURTS

(LAW 547 – 2 units)

A course exploring the division of jurisdiction between state and federal courts, original jurisdiction of district courts, federal questions, diversity of citizenship, jurisdictional amount and removal, Supreme Court review of state court decisions, and habeas corpus.

FEDERAL INCOME TAXATION

(LAW 624 – 3 units)

This course examines Federal Income Taxation of the individual. It includes basic principles of the federal income tax; including concepts of gross income, exclusions, deductions, elements of tax procedure, judicial review, and tax research. Tax concepts and theories of tax policy are discussed throughout the semester. Practical application of economic theories relevant to transactional law practice are framed throughout the course.

FEDERAL INDIAN LAW

(LAW 551 – 2 units)

This course focuses primarily on the law regulating the relationship between Indian tribes and the United States government. Some focus will be on the law concerning tribes and individual states, as well as the internal law of tribal governments, known as “tribal law.”

HEALTH CARE LAW AND POLICY

(LAW 626 – 3 units)

An examination of important legal issues in health care. The course covers legal aspects of the doctor-patient relationship (such as informed consent, duty to treat, confidentiality, and malpractice liability), financing and delivery issues (such as insurance coverage, managed care regulation, and Medicare/Medicaid reform), and selected issues in bioethics (such as organ transplantation and physician-assisted suicide).

IMMIGRATION LAW

(LAW 655 – 3 units)

This course is a survey of immigration law and procedure, with emphasis on exclusion and deportation proceedings, judicial review, nationality, and citizenship.

INDEPENDENT RESEARCH

(LAW 699 – 1-3 units)

A course designed to enhance the student's research and writing skills and to acquaint the student with a topic or issue of particular interest. Course work consists of a written paper involving legal research and analysis of substantial depth. A faculty member closely supervises the student's work. The student's topic must be pre-approved and not covered in detail by any other offered course. The student will receive one or two units of credit for the particular project, based on the amount of identifiable time spent in researching and writing the paper.

INSURANCE LAW

(LAW 614 – 2 units)

A course that gives an overview of insurance law principles, insurance marketing, coverages, and public policies. Case law and statutory materials studied give an understanding of contract formation and interpretation, as well as familiarity with specific types of insurance coverage commonly encountered in the general practice of law.

INTELLECTUAL PROPERTY OVERVIEW

(LAW 610 – 2 or 3 units)

An examination of common and statutory law, copyright, and artistic property, including such topics as originality, types of work protected, publication formalities, the nature of the rights protected, duration and renewal of assignments, infringement actions, and remedies. The course also considers trademarks and trade names, appropriation of competitors' products, and interference with contractual relations.

INTERNATIONAL BUSINESS TRANSACTIONS

(LAW 671 – 2 units)

The basic objective of the course is to familiarize students with the broad scope of issues affecting international business and to introduce students to analytical tools used by lawyers who advise on matters related to international business. The course examines law and practice relating to prevalent forms of international business transactions, including the transnational sale of goods (the law governing the documentary sale, various forms of letters of credit, commercial terms and insurance); the export of technology through franchising, distributorship, and licensing; and the export of capital through the establishment, operation, and withdrawal of foreign direct investment. The course deals with the impact of relevant international organizations and emerging substantive international commercial law. It covers litigation topics and

includes a special emphasis on choice of law, choice of forum, enforcement of judgments, sovereign immunity, and international arbitration.

INTERNATIONAL CIVIL LITIGATION

(LAW 644 – 2 units)

Practicing lawyers in a variety of practice fields increasingly have to litigate cases involving foreign parties or witnesses and events in other countries. This course examines some of the more important legal issues raised when such situations arise in U.S. courts. Course coverage includes personal jurisdiction over foreign citizens and enterprises, choice of law, forum non conveniens, service of process outside the United States, including by letters rogatory and the Hague Service Convention, discovery of evidence located outside the United States, the taking of evidence under the Hague Evidence Convention, the Act of State doctrine, sovereign immunity of foreign governments and their enterprises and exceptions to sovereign immunity, the extraterritorial application of U.S. laws, and the recognition and enforcement of foreign judgments and international arbitral awards.

INTERNATIONAL INTELLECTUAL PROPERTY SEMINAR

(LAW 633 – 3 units)

The primary objective of this course is to equip students with the tools they will need to counsel clients regarding intellectual property practice, whether transactional or in litigation. This will encompass both domestic clients who want intellectual property rights abroad as well as foreign clients who want intellectual property rights in the United States. The second objective is to consider the social, economic, and cultural factors that underpin intellectual property laws around the world. Copyrights, patents, and trademarks will be covered.

ISSUES IN CONSTITUTIONAL LAW SEMINAR

(LAW 595 – 3 units)

This seminar addresses contemporary issues of Constitutional Law, either recent Supreme Court decisions or cases likely to come before the Court. Subjects are selected by the students, in collaboration with the instructor. A paper is required.

JUSTICE AND IMMIGRATION CLINIC

(LAW 692 – 6 units; Prerequisite: Immigration Law and Instructor's approval)

This is a live-client clinic. Students represent clients before the U.S. Citizenship and Immigration Service, the Immigration Court, Board of Immigration Appeals, Immigration and Customs Enforcement, and Customs and Border Protection in cases including applications for asylum and other relief from removal. Three hours of class per week, one hour weekly case team meetings, and approximately 25-30 hours of case work per week, on average.

JUVENILE LAW

(LAW 679 – 2 units)

This course focuses on the origins and changing philosophies of Juvenile Delinquency Courts throughout the U.S. with an emphasis on California. It examines the rights afforded to minors who have been caught up in the delinquency system and the procedural path of delinquency cases through the court system. Time is spent discussing current issues, such as appropriate sentencing and the move toward treating minors as adult criminals. Guest speakers may highlight the course.

LAW AND TERRORISM SEMINAR

(LAW 651 – 3 units)

This course examines the ways in which United States and international law deals with the problem of terrorism. The course first asks what terrorism is. From there, it examines the international law of war, international humanitarian law, and international criminal law relating to terrorism; enforcement and prosecution under United States law and the laws of selected other countries; legal issues associated with government information gathering about suspected terrorism, including the legal aspects of intelligence operations, surveillance, interrogations, secrecy and profiling. The course covers privacy and other civil liberties issues associated with government investigations of suspected terrorism. The course covers the law relating to military and other detentions without trial and the operation of military tribunals. Finally, the course covers civil litigation relating to compensation of victims of terrorism. The course does not cover only criminal law and procedure, but takes a comprehensive approach, showing how civil, administrative, and international law are relevant.

LAW PRACTICE MANAGEMENT

(LAW 648 – 2 units: Pre-requisites – Business Organizations and Professional Responsibility)

This course is designed to introduce the student to the challenges and issues involved in setting up and running a law office. Reviews theory, examples, attitude, client relationships, and other practical problems, and explores how all of these things relate to a successful practice.

LAW IN POST-CONFLICT STATES SEMINAR

(LAW 539 – 3 units)

One of the pressing problems of our day is to develop an understanding of how states transitioning from armed conflict can effectively promote rule of law and democratic constitutionalism within their borders. This seminar provides students with an overview of the strategies and methods that states and international organizations have used to promote rule of law and democracy in post-conflict states. Its coverage includes the role of judiciaries in promoting rule of law, strategies for judicial reform and judicial capacity building, promulgating constitutions in a time of transition, the reform of the administrative state, combating corruption, accounting for atrocities and developing effective means to redress historic injustice, and reform of legal institutions generally to promote security and reconstruction. The seminar will emphasize recent efforts in Afghanistan, East Timor, Kosovo, Bosnia, Rwanda, Iraq, and elsewhere.

LAW REVIEW

(LAW 595, 597, and 598 – 1 or 2 units; by invitation only)

This course offers students with demonstrated high scholastic ability an annual opportunity to participate in the publication of the *University of La Verne Law Review*. As a member of the law review staff, a student has the opportunity to write a scholarly article and/or serve in an editorial or administrative capacity.

MASS MEDIA LAW

(LAW 632 – 2 units)

This course covers the legal, regulatory, and ethical constraints imposed on the mass media. Students will learn the purpose and philosophy underlying these constraints through the study of case law. This course will also cover the broad historical background under which such constraints have developed. Protection of the mass media through the First Amendment will be emphasized.

MATH AND PHYSICS FOR LAWYERS

(LAW 529 – 2 units)

This course provides an informative introduction to those principles of math and physics most commonly employed in forensic settings.

MEDIATION

(LAW 546 – 2 units)

This is a study of the process in which a third-party mediator assists others in reaching consensus. Through discussions, simulations, and case studies, students explore the theory, practice, policies, and ethics of mediation, including the role of lawyers in mediation.

MEDIATION ETHICS SEMINAR

(LAW 556 – 3 units)

This is an in-depth study of mediation ethics. Through discussions and case studies, students explore the theory, practice and policies of mediation ethics, with an emphasis on party self-determination, mediator impartiality, confidentiality, quality of the process and of the outcome, mediator competence, and conflicts of interest. Students will be expected to participate actively in class dialogue and will be asked to ponder ethical dilemmas as they analyze mediation ethics from an abstract and experiential basis. Students will research and write a paper that qualifies as an upper division writing requirement.

MEDIATION PRACTICUM

(LAW 555 – 3 units)

This course encompasses the regular mediation training, a process in which a third-party mediator assists others in reaching consensus, combined with a practical component that

affords students the opportunity to mediate cases in which lawyer representatives are not involved.

MOOT COURT HONORS: ADVANCED APPELLATE ADVOCACY

(LAW 587 – 2 units)

This course is a program in which students engage in brief writing and oral presentation of sophisticated legal issues.

NATIONAL MOOT COURT COMPETITION TEAM

(LAW 588 – 1 or 2 units; Prerequisites: LAW 580 and LAW 587; by invitation only)

This course provides the opportunity for selected students to represent the law school in ethnic-based and subject-based national advocacy competitions.

NEGOTIATION

(LAW 550 – 2 units)

A study of the theory, practice, and policies of one-on-one and multiple-party negotiations. The course is designed around discussions, simulations, and case studies to focus on the negotiation process, including pre-planning preparation, negotiation strategies and styles, communication skills, emotional and psychological barriers, the role of lawyers in negotiations, and ethics.

NON-PROFIT BUSINESS ORGANIZATIONS

(LAW 638 – 2 units; Co-requisite: Business Organizations)

This course introduces students to the important legal principles governing not-for-profit organizations, including relevant corporate, trust, and tax principles associated with not-for-profit organizations. Not-for-profit organizations have many legal issues that are distinct from the legal issues of for-profit organizations and they comprise a significant sector of the economy. The course conveys a basic knowledge of the law relating to non-profit organizations, introduces some of the basic practice issues associated with non-profit organizations, and facilitates awareness of the distinctions between the laws of for-profit versus non-profit organizations.

PATENT LAW

(LAW 620 – 2 units)

This course covers the substantive patent law of the United States, including statutory subject matter, utility, anticipation, statutory bars, novelty, infringement, claim, interpretation, prosecution history estoppels, and the doctrine of equivalents.

PATENT LITIGATION

(LAW 637 – 2 units)

This course is an overview of the topics unique to patent litigation including pre-suit litigation, claim construction, doctrine of equivalents, prosecution history estoppels,

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marking, reasonable royalties, enhanced damages, and reexamination. The role of attorney opinion letters will be explored, including infringement and validity opinions, and design around studies. With the guidance of the professor, students write a paper in the course, such as a brief on claim construction, or an opinion letter.

PAYMENT SYSTEMS

(LAW 604 – 2 units)

A study of the Uniform Commercial Code provisions relating to negotiable instruments and bank collection procedures.

RACE AND LAW

(LAW 593 – 2 units)

This course provides an overview of the legal treatment given to race in the United States, from Founding Era concerns about the Native American conquest and African slavery, to current debates about reparations for slavery. Materials cover the legal and historical experiences of the five major racial groups in this country: African-Americans, Asian-Americans, Latinos/as, Native Americans, and White Americans. Students will have the opportunity to study and assess a variety of issues, including: (1) the meanings of race and racism, as well as their manifestations in the law; (2) the relationships among race, citizenship and the construction of our political community; (3) the development of legal doctrines pertaining to race, with a specific emphasis on doctrines of equality; and (4) the relevance of race in a post-Civil Rights world. There is no examination for this class. Instead, over the course of the semester, students will have to write four short, analytical papers, four-five pages in length, which will closely examine issues that arise in the readings and class discussions.

RELIGION AND THE LAW

(LAW 673 – 2 units)

This class examines the influence of Western religion upon the development of our court system, with particular emphasis given to how the American religious experience has impacted the American judicial system. The course covers the First Amendment cases addressing the Establishment Clause and Free Exercise of Religion Clause. The course also covers such issues as how and when the state may intervene in custody battles involving religious controversies, the administration of medical care to children when it is in conflict with the parent's religious beliefs, and conduct claimed to be religious, but in violation of criminal statutes.

REMEDIES SEMINAR

(LAW 514 – 3 units)

This course covers select and advanced topics in the Remedies course. A paper is required.

SECURED TRANSACTIONS

(LAW 605 – 2-3 units)

This course examines the use of security in commercial and consumer transactions. It is designed to introduce the legal principles fundamental to the credit system in the contemporary economy, exploring the legal principles relating to secured credit financing. The course examines the revisions of Uniform Commercial Code Article 9 that became effective in all states on July 1, 2001. Topics include the role of secured credit financing sales, commercial and consumer transactions, creating and perfecting security interests, priorities and priority contests, Article 9 in bankruptcy, and creditor remedies and debtor protection, including legal issues relating to defaults and foreclosures, cure, and self-help repossession.

SPORTS LAW

(LAW 619 – 2 units)

An examination of many present-day issues that arise when professional and college sports confront the legal system. The course analyzes the basic legal relationships among player, agent, union, team, league, and commissioner within professional sports and among athletes, colleges, and the NCAA in college sports. Discussions focus on a number of contemporary conflicts within the sports world, such as drug use and domestic violence by players, free agency, franchise movements, stadium subsidies, representations by sports agents, eligibility for collegiate competition, and the role of Title IX in women's sports.

STRATEGIC LEGAL METHODS

(LAW 566 – 2 units; Prerequisite: Legal Analysis & Writing II)

SLM is designed to help students continue to hone the skills needed to enhance their learning outcomes in law school to the mastery level. The course has been segmented into 3 units. Unit 1 – Foundational Legal Skills, covers critical reading and writing, essay organization, rules deconstruction and synthesis, lawyerly analysis, etc. Unit 2 – Essay Writing, combines all of the skills from Unit 1 into the finished essay product. Unit 3 – Multiple Choice Strategies, adapts the essay analysis approach to bar-style multiple choice questions to provide students with a real analytical approach to multiple choice questions. Additionally, students will do weekly assignments that are designed to assess their skill proficiency. Some of the weekly assignments have components that resemble the “performance test” (PT) format of the CA Bar Exam so that students gain experience with PT-style tasks well before graduation. (Note: Starting in August 2013, this course will be an elective for all students except for those who earn a cumulative GPA that falls below a 2.7 after the first two semesters.)

TRADEMARK LAW

(LAW 621 – 2 units)

This course covers foundational concepts of trademark and unfair competition laws of the United States, including acquisition of trademark rights, loss of trademark rights, infringement, dilution, and Internet domain names.

TRIAL ADVOCACY

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(LAW 643 – 3 units)

The course covers preparation and presentation of a case for trial, discovery and depositions, law and motion, pre-trial conference, and the filing of all appropriate pleadings.

VIDEO GAME LAW SEMINAR

(LAW 631 – 3 units)

This course encompasses all relevant legal aspects (both fundamental and controversial) of a rapidly expanding multi-billion-dollar global industry. Topics include asset acquisition, intellectual property issues, trade secrecy, contracts and licenses, end-user rights, anti-competitive practices, and governmental regulation of games with respect to sex, nudity, and violence in addition to products liability, negligence, and misappropriation claims arising from the sale and distribution of modern computer games.

WHITE COLLAR CRIME

(LAW 502 – 2 units; Prerequisites: Criminal Procedure I or II, Business Organizations recommended)

This course provides an overview of the investigation and prosecution of white collar crime. The course covers many of the key federal criminal statutes aimed at white collar crime, including conspiracy, mail and wire fraud, securities fraud, bribery and extortion, money laundering, false statements and perjury, obstruction of justice, and RICO. The course also includes a brief overview of some procedural issues particularly relevant in the area of white collar crime such as grand jury proceedings and immunity.

C. Legal Writing Program

The Legal Analysis and Writing (LAW) Program currently consists of three courses: Introduction to Jurisprudence/Legal Research (2 units), Legal Analysis and Writing I (LAW I, 2 units) and Appellate Advocacy (2 units). During the 2013-2014 school year, Appellate Advocacy will be replaced with the newly-designed Legal Analysis and Writing II (LAW II, 3 units), which will focus on writing for the district and appellate courts. Students take Introduction to Jurisprudence/Legal Research and LAW I in their first year. Appellate Advocacy is currently a required course in the second year, but will be replaced by the newly-designed LAW II in 2013-2014 and beyond. In addition, based on the administration of a diagnostic test, the Legal Writing Program provides the services of Writing Specialists to supplement the students' first year writing courses using weekly labs and individual appointments to strengthen mechanics and composition.

D. Academic and Bar Support Program

La Verne Law's Academic and Bar Support program, housed within the Center for Academic and Bar Readiness, provides general counseling for students who want to maximize their educational experience and learning outcomes for law school and the bar exam. The Center's staff maintain weekly office hours and will schedule appointments upon request outside of office hours. The Center has an open door policy and students are encouraged to take advantage of the resources available to them as early and as often as possible.

In addition, the Center has developed a curriculum that is designed to assist students in the development of academic and study skills so that they can be successful in school, and eventually on the bar exam. The Center is responsible for the 1L courses "Introduction to Strategic Legal Methods I & II"; the 2L course, "Strategic Legal Methods"; and the 3L course, "Multistate Bar Strategies." Additionally, the Center operates a supplemental bar review program called, "Bar Exam Strategic Training (BEST)" after students graduate and are preparing to take the bar exam. Additional information can be obtained from Professor Jendayi Saada, Assistant Dean for Academic and Bar Support. She can be reached at jsaada@laverne.edu.

E. Skills Programs

1. Clinics

La Verne Law currently has two campus-based clinics: the Disability Rights Legal Center and the Justice and Immigration Clinic.

The Disability Rights Legal Center focuses on disability civil rights litigation and special education issues for low-income and minority families. It addresses legal problems for people with disabilities in California's Inland Empire (San Bernardino and Riverside Counties), including the failure to provide free and appropriate education for students with disabilities; the treatment of youth with disabilities in the juvenile justice and foster care systems; lack of access to the justice system; and lack of access to health care.

The focus of the Justice and Immigration Clinic is asylum applicants who cannot return to their home country because of persecution. One of the clinic's goals is to attempt to have students work on cases from beginning to end. The students have a low caseload, usually working in a partnership on one asylum case for the entire semester. The JIC also aims to educate law students to advocate for justice on behalf of those most in need. The training students receive throughout the semester focuses on a client-centered approach and instructs in advocacy skills.

2. Externships

The La Verne Law externship program places students into various public and non-profit agencies in which students gain practical experience under the supervision of a practicing attorney. The goals of the La Verne Law externship program are to enhance the student's understanding of the practice of law, inspire dedication to the needs of individual clients, and to value the promotion of justice carried out with integrity and civility. Student experiences may include research, conducting factual investigations and discovery, research, interviewing clients, counseling clients, drafting pleadings, assisting clients in preparing their pleadings, mediating a dispute, preparing an order or a memo of law for the judge or negotiating a resolution to a dispute. Prior to registering for an externship, students are required to meet with the Director of Clinical Programs and Experiential Learning to discuss their choice and the Director approves the externship if it meets the following criteria, as set forth in the Externship Directive:

- it is a public agency, court, or non-profit practice, though occasionally, an exception is made when a well-known practitioner has a pro bono project and requests a student from the externship program to help with the project, or when a firm or business has an unpaid externship program that is consistent with La Verne Law's Mission.
- it is law-related with sufficient pedagogical content to warrant unit credit;
- it is not compensated;
- there is a supervising attorney; and
- it requires at least fifty-two hours of supervised work in the field per unit of credit.

La Verne Law maintains a requirement that students have successfully completed one academic year of study prior to participation in the externship program. Full-time students are eligible for an externship after completing their first year of law studies. Part-time students are eligible for an externship after they have completed three semesters, not including summer sessions. For externships in the federal judiciary, the Professional Responsibility course is a prerequisite or corequisite.

3. Practicum

The Lawyering Skills Practicum (LSP), a final year required course, is an integral part of the curriculum, designed to create simulations of law office and civil litigation settings.

F. Co-Curricular Activities

1. *University of La Verne Law Review*

The *University of La Verne Law Review* is the sole scholarly publication of the University of La Verne College of Law. It is student-run and student-edited.

Membership on the *University of La Verne Law Review* is the result of a selective process, based on both grades and successful completion of a write-on competition. Membership on the *University of La Verne Law Review* is a 2-year commitment.

The Editorial Board of the current volume of the *University of La Verne Law Review* consists of the Editor-in-Chief, the Chief Articles Editor, the Chief Managing Editor, the Chief Executive Editor, the two Senior Article/Notes and Comments Editors, and the Senior Accounts Editor. The precise composition of the Editorial Board may change from year to year. The Editorial Board members are selected in February. Only members of the *University of La Verne Law Review* are eligible to serve as members of the Editorial Board. Members of the staff not selected for the Editorial Board serve as senior staff members in their 3L year.

2. Moot Court, Trial Teams and ADR Teams

La Verne Law participates in several moot court competitions, in mock trial competitions, and in competitions in which students engage in mock alternative dispute resolution. Generally, students who have demonstrated superior oral advocacy or brief writing skills in the Honors Moot Court class during the summer semester are invited to represent La Verne Law in moot court competitions. Other competitions have alternative selection criteria. Competitions may vary annually. Past competitions have included:

- Roger J. Traynor California Moot Court Competition
- Pepperdine Entertainment Law National Competition
- University of San Diego Criminal Law National Competition
- Tulane Mardi Gras Sports Law Moot Court Competition
- Black Law Students Association Frederick Douglass National Moot Court Competition
- Dayton National Cybercrimes Moot Court Competition
- Hispanic National Bar Association National Moot Court Competition
- National Asian Pacific American Bar Association Moot Court Competition
- Philip C. Jessup International Law Moot Court Competition
- Williams Institute Moot Court Competition on Sexual Orientation and Gender identity Law

- American Bar Association (ABA) Alternative Dispute Resolution Section Representation in Mediation Competition
- ABA Law Student Division Negotiation Competition
- Texas Young Lawyers Trial Team Competition

G. Dual Degree JD/MBA and JD/MPA Programs

The University of La Verne College of Law and College of Business and Public Management have joined to offer combined Juris Doctor/Master of Business Administration (JD/MBA) and Juris Doctor/Master of Public Administration (JD/MPA) degree programs. Applicants must meet the admission standards of each degree program and should check with each College for specific entrance requirements. Up to six law elective units that count towards the JD may be earned in courses at the College of Business and Public Management. Similarly, an equivalent of six units may be transferred from La Verne Law toward the MBA or MPA degree. Please consult the La Verne Law Manual of Academic Policies and Procedures (MAPP) for academic policies governing these dual degree programs.

IV. Academic Policies

A. The Manual of Academic Policies and Procedures (MAPP)

The Manual of Academic Policies and Procedures (MAPP) is the official statement of important La Verne Law academic policies. The most complete compilation of policies pertaining to such matters as readmission on academic probation, terms of probation, conditions of termination of probation, academic warning for at-risk students, and examination and grading regulations are found in the MAPP. In the event you encounter academic difficulties, please be advised to consult the copy of the MAPP available in the Law Library, in the Registrar's Office, and on our website. The academic rules and policies expressed in the MAPP are subject to change by appropriate action of the faculty in its ongoing study of the academic program at La Verne Law.

Identified below is only a sampling of important policies. Consult the MAPP for further guidance. Also consult the Student Handbook for relevant policies.

B. Transfers Between Full-Time and Part-Time Programs

Whether enrolled in the full-time or part-time program, students are required to follow the schedule of courses set for each program. The programs do not allow for an individualized curriculum, and students may not choose classes according to personal inclinations. While there are electives that a student may choose from, the subject matter

and schedules of these classes have been pre-determined and must also be taken when scheduled.

Both the full-time and part-time programs require students to take classes in the proper sequence. Any deviation from the set full-time or part-time schedule to meet family, job, or personal goals requires the filing of a petition and its approval by the Associate Dean for Academic Affairs or Assistant Dean of Students. Even if the petition is granted, this may still result in delaying a student's graduation.

The inclusion of course descriptions in this catalog does not constitute a representation that all listed courses will be offered during the normal program of study or that elective courses will be scheduled in such a way that all students will have an opportunity to enroll in them.

C. Registration of Law Students with the California State Bar Committee of Bar Examiners

Statutory requirements for Admission to the Practice of Law in the State of California are set forth in California Business and Professions Code Section 6060. The Committee of Bar Examiners of the State Bar of California examines all applicants for admission to the practice of law in this state and administers the requirements for admission to practice. The Committee certifies to the California Supreme Court admission to practice only those persons who fulfill the requirements for admission set forth in the Business and Professions Code and the Rules published by the Committee.

Those persons who, upon graduation from law school, seek admission to practice in California must register with the Committee of Bar Examiners within three months after beginning their law studies. Registration forms are available from the State Bar; its website is www.calbar.ca.gov. It is each individual student's responsibility to see that these forms are properly completed and filed in a timely manner.

Students who may wish to practice in states other than California are cautioned to make their own investigations into the rules for admission to practice in those states. Registration at the commencement of law school studies often is required.

D. Registration for Classes

For continuing students, registration dates and procedures at La Verne Law are generally announced before the end of the previous semester but no later than one month prior to the commencement of classes and are coordinated through the Registrar's Office. Officially registered students may make schedule changes with the

approval of the Office of the Associate Dean for Academic Affairs through the first full week of classes each semester.

No dropping or adding of any course is permitted without approval of the Office of the Associate Dean for Academic Affairs and the course instructor after the first week of class. The add/drop period for each semester ends Friday of the first week of class for each semester. Students adding a course with the permission of the Office of the Associate Dean for Academic Affairs and the course instructor after the first week of the semester may do so with the admonishment that classes missed prior to course enrollment count as absences. Students may not add a class after the third week of the semester.

E. Attendance in Classes

Regular class attendance is required. There are no excused absences from class. Regardless of excuse, missing more than 20% of the classroom sessions (or portions of such sessions) held in a semester or summer term will result in the automatic exclusion of the student from that class and in some circumstances an F (0.0) grade in the class. Failure to be punctual in attending a class constitutes an absence. Faculty have the discretion to mark students absent who are unprepared.

Full-time students are expected to devote themselves primarily to the study of law, and those in the first year are discouraged from engaging in any outside employment. In any event, no full-time student may be employed in excess of 20 hours per week.

F. Residency Requirements

In addition to completing the prescribed curriculum, students must satisfy residency requirements. All graduation requirements must be completed within 84 months of the earlier of commencement of law study at the College of Law or at any other law school from which the College of Law has accepted transfer credit. Students who sit for the California Bar Examination before completing all degree requirements will be denied approval for the award of a degree.

G. Upper-Division Writing Requirement

Requirements for graduation include successful completion of an upper-division writing course, which can be fulfilled by writing either a practice-related paper or a research-related paper. The requirement is typically fulfilled by successful completion of a seminar designated as meeting the upper-division writing requirement. The requirement can also be fulfilled by completing the courses Moot Court Honors, Law Review Seminar, or Justice & Immigration Clinic. Students have also used an independent study option, under the supervision of a faculty member, to meet the requirement. Consult the MAPP for requirements.

H. Graduation Requirements

To satisfy the graduation requirements of La Verne Law and have the appropriate degree conferred, a student must do all of the following within 84 months of the earlier of commencement of law study at the College of Law or at any other law school from which the College of Law has accepted transfer credit:

1. complete a minimum of 88 units (semester hours of credit);
2. successfully complete the number of units in required courses as prescribed by La Verne Law;
3. have a minimum cumulative grade point average of 2.0;
4. satisfy the Upper-Division Writing Requirement as prescribed by the MAPP; and
5. satisfy all financial obligations to the University of La Verne.

A student shall not be allowed to graduate if he or she has not satisfied all of the graduation requirements listed above. Accordingly, a degree will not be conferred, nor will a student be certified by La Verne Law to any state bar or other entity as having satisfied the educational requirements for completing La Verne Law's program of legal education or for a Juris Doctor degree or for any other degree that La Verne Law may award.

I. Examinations

Most courses require written examinations that must be handwritten in bluebooks or typed using the student's own laptop computer and ExamSoft™ software. To assure objectivity in grading, examinations are administered through an anonymous grading system in which only a confidential number identifies a student's examination paper. While grades are based primarily upon the score or grade attained on the written examination, the final course grade may, in certain courses and at the instructor's discretion, be based, in part, upon special assignments. When approved by the faculty, certain advanced courses may be offered on a credit/no credit basis and are normally so indicated by a posted announcement at the time of class registration. Consult the MAPP for relevant examination and assessment policies.

J. Grading

Assessment of academic achievement is based on a 4.0 numeric system. There are grade distribution policies that apply to first year and upper division required courses. Consult the MAPP for relevant policies.

K. Scholastic Standards

A student must obtain a grade point average of at least a 1.7 in the initial fall semester to avoid academic disqualification and resulting dismissal from La Verne Law. Students academically disqualified in this initial period of review have no right to petition for readmission but may begin their studies anew at La Verne Law one year after their initial semester start date. Such students must begin their entire legal studies at La Verne Law from the very beginning.

A student must obtain a grade point average of 2.0 at the end of the first year of law school and maintain a cumulative grade point average and semester grade point average of 2.0 for all semesters following the first year to avoid academic disqualification and resulting dismissal from La Verne Law. A student who has completed his or her first full year of law school and who has a cumulative grade point average of 2.5 or above at the time of academic review, including, for purposes of computing such grade point average, all grades for the period under review, shall not be subject to academic disqualification based upon his or her semester grade point average. A student who has been academically disqualified from study under these policies shall have the right to petition for readmission on probation. A student who has been readmitted on probation after academic disqualification is not eligible for further readmission if he or she fails to meet the terms of his or her probation. Specific requirements on terms of probation are set forth in the MAPP.

A student shall be deemed academically warned if his or her cumulative grade point average falls below 2.2 after the first semester of the first year of study or his or her cumulative grade point average falls below 2.2 but above 1.99 at any time after the first semester of the first year of study. Any student deemed academically warned shall comply with the terms and conditions set forth in the MAPP, the failure of which shall be deemed sufficient grounds for a determination that the student is not in good standing and thus is not eligible to continue his or her program of study at the College of Law.

L. Academic Discipline

The continuance of each student in La Verne Law, the receipt of academic credit, and graduation are subject to the disciplinary powers of the College. The MAPP outlines a disciplinary code that demands responsibility, integrity, honesty, and honor consistent with the high standards of conduct governing the legal profession. All entering and continuing La Verne Law students are expected to be familiar with and abide by the Disciplinary Code's provisions, which are found in the MAPP.

M. Plagiarism

Plagiarism is prohibited conduct and subject to sanctions, which may include suspension or expulsion. Plagiarism is defined as representing, expressly or implicitly, the work of another to be one's own. Plagiarism includes, but is not limited to, using the words of another without proper attribution, paraphrasing the words of another without proper

attribution, or using the ideas of another without proper attribution. Lack of knowledge of what constitutes plagiarism is not a defense to a charge of plagiarism.

N. Honors and Awards

1. Graduation Honors

Generally, the top 15 percent of a graduating class will receive honors at graduation, such as *summa cum laude*, *magna cum laude*, or *cum laude*, as determined by the faculty. The student with the highest weighted cumulative grade point average in the graduating class based on coursework completed through the fall semester immediately preceding hooding and commencement exercises shall be designated as the class speaker and deliver the class address at commencement.

Other academic honors include:

2. Dean's List

A student who has completed at least one year of law study and whose weighted GPA is 3.0 or above or is among the top 15 percent of his/her combined full-time/part-time class will be named to the Dean's List. This is noted on the student's transcript. The Dean's List is compiled each fall and spring semester.

3. CALI Excellence for the Future Awards

The Center for Computer-Assisted Legal Instruction acknowledges students who receive the highest grade in each law course. (A student who repeats a subject is not eligible for a course-specific honor.)

4. Students of Distinction

Each spring, graduating students at La Verne Law select three of their classmates to receive a special Student of Distinction award. This award is designed to recognize individuals through his or her extracurricular activities, and how they have furthered the interests of La Verne Law and his or her classmates.

O. Students with Disabilities

Students whose disabilities necessitate accommodation must comply with the notice and documentation requirements. Students who wish to receive an accommodation should, within the first month following initial registration, make an appointment with the Assistant Dean of Students in order to become informed of these requirements. Petitions

for accommodation should be filed with the Assistant Dean of Student Affairs in the first week of each academic year.

P. Auditing Courses

Upon approval of the Dean or Associate Dean for Academic Affairs, La Verne Law may, without requiring compliance with its admission standards and procedures, enroll individuals in a particular course or limited number of courses, as auditors, non-degree candidates, or candidates for a degree other than a law degree, provided that such enrollment does not adversely affect the quality of the course or the law school program.

V. Admissions and Financial Aid Policies

La Verne Law admissions and financial aid policies are not included in this Catalog. Please consult with the La Verne Law Office of Admissions for information on admissions and financial aid.

VI. Withdrawal and Refund Policies

A. Withdrawal Policies

Each student has the responsibility to officially notify the Registrar if he or she seeks to withdraw from La Verne Law at any point during the semester or academic year. Failure to attend class or informing the instructor does not constitute official withdrawal from a course.

Withdrawal from required first-year courses is permitted only under unusual and exceptional circumstances as determined by the Office of the Associate Dean for Academic Affairs. For additional details, please refer to the Student Handbook or contact the Registrar's Office.

B. Tuition Credit Policies

To be eligible for tuition credit, a student must notify the Registrar's Office before the tuition credit deadline of that semester. The date of withdrawal for purposes of tuition credit is the last date of attendance as verified by the Registrar's Office. Tuition credits will be granted only for students who officially drop or withdraw before the deadline.

The University of La Verne refund/credit policy is as follows:

- withdrawal during the first week of classes: 100% refund/credit
- withdrawal during the second week of classes: 75% refund/credit
- withdrawal during the third week of classes: 50% refund/credit
- withdrawal after the third week of classes: no refund/credit

Students who have received (or whose accounts have been credited with) financial aid funds will have these funds returned to the appropriate financial aid programs before any refunds will be issued to the student.

Students who receive federal financial aid are subject to a pro-rata return of federal funds through the 60% period of each semester. The 60% period is calculated by dividing the number of days enrolled in the term by the total number of days within the term. The amount of funds that must be returned is determined by dividing the number of days in the term or semester that the student was not enrolled by the total number of days in the term or semester. The Financial Aid Office will calculate the amount of the refund to various financial aid programs. If a student drops classes after the tuition credit period, but before the 60% period of a term, the student will be charged for the entire amount of tuition, and a prorated portion of the financial aid will be returned to the Title IV Program. Petitions to the stated policy, for medical reasons or reasons beyond the control of the student, should be in writing and addressed to the Dean. The Director of Student Accounts must also approve any exceptions to the policy. Fees are not refundable.

C. Leaves of Absence and Readmission

Students who withdraw during their first academic year and later seek readmission must compete for a place in the entering class with other applicants in the year in which they wish to return. Advanced students, if in good academic standing, may apply for a leave of absence for a period not to exceed one year. The Associate Dean for Academic Affairs may extend this period for one additional year if good cause is found to exist. However, all leaves of absence are subject to the residence limitation that all students must complete all graduation requirements within 84 months after beginning the study of law. Any withdrawal that does not conform to this policy requires reapplication by the student subject to existing admissions policies.

VII. Accreditation

The University of La Verne College of Law has been provisionally approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, effective March 16, 2012. The Section of Legal Education may be contacted at 321 North Clark Street, Chicago, IL 60610 or by phone at (312) 988-6738. The Law School makes no representation to any applicant that it will be approved by the American Bar Association prior to the graduation of any matriculating student.

Study at, or graduation from, this Law School may not qualify a student to take the bar examination or be admitted to practice law in jurisdictions other than California. A student who intends to seek admission to practice law outside of California should contact the admitting authority in that jurisdiction for information regarding its education and admission requirements.

The University of La Verne is accredited by the Western Association of Schools and Colleges. Among the other memberships maintained by the University are those in the American Council on Education, Association of Independent California Colleges and Universities, and Independent Colleges of Southern California.

VIII. La Verne Law Non-Discrimination Policy

The University of La Verne College of Law is committed to a policy that opposes discrimination on the basis of gender, age, race, religion, color, medical condition, handicap or disability, sexual orientation, national or ethnic origin in the administration of its educational policies, admissions policies, employment-related matters, financial aid programs, or other such University-administered programs. The University of La Verne is an equal opportunity educational institution.