



UNIVERSITY OF LA VERNE

College of Law

2015-2016 CATALOG

Welcome to the University of La Verne College of Law Catalog. The Catalog sets forth important policies and procedures for La Verne Law. Every effort has been made to ensure the accuracy of the Catalog, but misstatements in the Catalog shall not be interpreted to change La Verne Law's governing rules and policies. La Verne Law reserves the right to change course content, programs of study, degree requirements, rules and policies relating to its programs, tuition and fees, the academic calendar, and to make any other changes deemed necessary or desirable, at any time, without notice and at the discretion of the La Verne Law administration and faculty.

This catalog is in effect from August 1, 2015 through July 31, 2016. For further information, consult the La Verne Law website, <http://law.laverne.edu>.

College of Law Vision, Mission, Values and Principles

Vision: La Verne Law is an incubator for innovation in legal education, thought, and advocacy for individuals passionate about serving their communities and promoting access and justice.

Mission: The mission of La Verne Law is to guide our students in the discovery of law and self as they prepare for the practice of law or other professional careers. Our faculty of scholars and teachers is committed to creating an innovative, collaborative learning environment designed to develop the knowledge and skills relevant to achieving individual and professional success.

Our mission encompasses educating, as well as enhancing the professional lives of, the members of the local, regional, national, and international communities we encounter – students, faculty, staff, administrators, alumni, members of the bench and bar, and others who pursue of social justice.

Our mission is grounded in the core values of the University of La Verne – life-long learning, ethical reasoning and decision-making, diversity & inclusivity, and community & civic engagement.

Difference-making is our legacy.

Core Values: University Values: As a College within the University of La Verne we adopt and endorse the University core values of Life-long Learning, Diversity and Inclusivity, Community Engagement, and Ethical Reasoning

College of Law Core Principles and Values: As an institution dedicated to teaching and training the next generation of lawyers and leaders, we operate institutionally and individually on the principles of professionalism, innovation, ethics, student centeredness and community enhancement. In our actions and interactions, we are and seek to be affirming, respectful, humble, accountable, committed, inclusive, empathetic, responsive, passionate, and positive.

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I.

**University of La Verne College of Law
2015-2016 Academic Calendar by Week**

Fall 2015 Semester

Orientation	August 10-16	
Week 1	August 17-23	
Week 2	August 24-30	
Week 3	Aug 31-Sep 6	
Week 4	September 7-13	Labor Day: Sep. 7 – no classes; make-up Nov. 23
Week 5	September 14-20	
Week 6	September 21-27	
Week 7	Sep 28-Oct 4	
Week 8	October 5-11	
Week 9	October 12-18	
Week 10	October 19-25	
Week 11	Oct 26-Nov 1	
Week 12	November 2-8	
Week 13	November 9-15	
Week 14	November 16-22	
Make-Up Day	November 23	
Thanksgiving Holiday	November 26-27	
Exam Period	Nov 30-Dec 12	

Spring 2016 Semester

	January 4-10	Court Observation Week for 1Ls
Week 1	January 11-17	
Week 2	January 18-24	Martin Luther King Day: Jan. 18 – no classes; make-up on Apr 18
Week 3	January 25-31	
Week 4	February 1-7	
Week 5	February 8-14	
Week 6	February 15-21	Presidents' Day: Feb. 15 – no classes; Monday classes meet on Tuesday; Tuesday classes make-up on Apr. 19
Week 7	February 22-28	
Week 8	Feb 29-Mar 6	
Spring Break	March 7-13	
Week 9	March 14-20	
Week 10	March 21-27	Good Friday: Mar 25 – no classes; make-up on April 20
Week 11	March 28-April 3	
Week 12	April 4-10	
Week 13	April 11-17	
Week 14	April 18-24	
Make-Up Days	April 25, 26, 27	
Exam Period	April 30-May 13	

COMMENCEMENT – TBA

Summer 2016 Session

Week 1	June 6-12	
Week 2	June 13-19	
Week 3	June 20-26	
Week 4	June 27-July 3	
Week 5	July 4-10	Independence Day: July 4 – no classes; make-up on July 8
Week 6	July 11-17	
Week 7	July 18-24	
Week 8	July 25, 26	
Exam Period	July 28, 29	

II. Administrative and Academic Offices

The Office of the Dean

Gilbert A. Holmes, Dean
Sharilyn Berry, Director of Development
Krystal Lyons, Director of External Relations
Vitonio San Juan, Director of Administration
Melinda J. Davenport, Executive Assistant to the Dean

The Office of the Associate Dean for Academic Affairs

H. Randall Rubin, Associate Dean for Academic Affairs, Professor of Law

The Office of the Associate Dean for Academic Affairs exercises administrative responsibility for academic matters, including development of the curriculum, scheduling of courses and examinations, and implementing academic policies.

The Office of the Associate Dean for Faculty Development

Susan Nauss Exon, Associate Dean for Faculty Development, Professor of Law

The Associate Dean for Faculty Development supports and promotes the faculty through their teaching and scholarship.

Office of Student Experiences

Issac Carter, Director of Student Experiences
Heather King, Administrative Assistant

Office of Career Services and Professional Development

Michael Chen, Director of Career Services and Professional Development

The Career Development Office assists students and graduates with counseling, programming, professional development, and placement. A Career Resource Center outside of the law library provides helpful guides, checklists, and career opportunities.

Office of the Registrar

Colleen M. Murray, Registrar
Cherice Sirna, Assistant to the Registrar
Heather King, Administrative Assistant

The Office of the Registrar works with the Associate Dean for Academic Affairs to schedule courses and examinations and implement academic policies. The Registrar is responsible

for academic record-keeping, processing and posting grades, conducting registration, processing transcript information, and providing certification related to bar admission.

Academic and Bar Support Program

Jendayi Saada, Assistant Dean for Academic & Bar Readiness
Steven Chew, Director, Center for Academic & Bar Readiness
Kevin Sherrill, Assistant Professor, Center for Academic & Bar Readiness
Allyse Schultz, Administrative Assistant

La Verne Law's Center for Academic and Bar Readiness provides general counseling for students who want to maximize their educational experience and learning outcomes for law school and the bar exam.

Legal Writing Program

Jodi Jewell, Interim Director of Legal Writing, Assistant Professor of Law
Ezra Goldschlager, Visiting Assistant Professor of Law
Michael O'Connor, Visiting Assistant Professor of Law

The Legal Writing Program integrates legal writing into traditional first year doctrinal courses and teaches cross-disciplinary applied legal analysis in context. The program focuses on professional skills acquisition and hones different discrete skill sets through the creation of legal documents

Clinical and Externship Programs

Diane Uchimiya, Director of Clinical Programs and Experiential Learning, Professor of Law, and Director of Justice & Immigration Clinic
Evelyn DeAnda, Assistant for Externships and Justice & Immigration Clinic Juris Doctor (J.D.) Programs

The Externship Program at La Verne Law provides students with opportunities to gain valuable work experience in governmental and non-profit organizations. Professor Uchimiya supervises the externship program. The law school has two in-house clinics, the Disability Rights Legal Center (Elizabeth Eubanks, Inland Empire Regional Director), and the Justice and Immigration Clinic (Diane Uchimiya, Director). More detailed descriptions of the clinics and externship program are included in the catalog.

III. Juris Doctor Degree Programs

Students choose from two primary course sequences: the full-time program and the part-time program. Full-time students should complete the 88 units required for the Juris Doctor in three years in residence. Part-time students should complete the 88 units required for the Juris Doctor in four years in residence. The program of legal education and required courses are set forth below. La Verne Law's program of legal education continues required courses into the second year and beyond, and students should not attempt to deviate from their program of legal education as specified below. Unless the student's program of study conforms to the program of legal education in which they have been accepted, La Verne Law does not assure it will offer a combination of courses or sequence of courses to enable a student to qualify for his or her law degree in the normal time in residence. Also, La Verne Law reserves the right to modify the requirements for admission or graduation, the arrangement or content of courses, the instructional materials used, the tuition or other fees, and any regulations affecting the student body.

A. Programs of Study

1. Full-time Division

The course of study in the full-time division requires three academic years of study in residence. If you enroll in the full-time program, you should expect to devote most of your time to the study of law. The curriculum usually includes five days of class time per week, 14-16 units per semester for a total of 88 units. A typical three-year course of study would be as follows:

First Year

<u>Fall Semester Courses</u>	<u>Units</u>
Torts/Introduction to Legal Skills	6
Contracts/Doctrine, Values, Skills	5
Civil Procedure/Doctrine, Values, Skills	5
Total	16

Spring Semester Courses

Criminal Law/Introduction to Legal Skills	5
Constitutional Law/Doctrine, Values, Skills	5
Property/Doctrine, Values, Skills	5
The La Verne Experience: Professionalism and Ethics*	1
Total	16

Second Year

<u>Fall Semester Courses</u>	<u>Units</u>
Litigation Track	
Evidence	4
Criminal Procedure: Investigation	3
Trial Advocacy	2
Professional Responsibility**	2
Strategic Legal Methods I***	1
Electives****	2-6
Total	14-16

Spring Semester Courses

Transactional Track	
Business Organizations	3
Sales	2
Negotiation	2
Transactional Workshop*	2
Strategic Legal Methods II***	1
Electives****	4-6
Total	14-16

Third Year

Fall Semester Courses

Multistate Bar Strategies*****	3
Experiential Course****	3
Electives****	8-7
Total	14-16

Spring Semester Courses

Wills and Trusts*	3
Electives****	11-13
Total	14-16

Total Required Units 88

*Proposed course for Spring 2016.

** This required course may be taken in the second or third year; third year is recommended.

*** This course is required for those students who earn a cumulative GPA of 2.7 or below at the end of their first year of study. Other students may enroll in this course as an elective.

**** Elective choices in the second or third year of must include satisfaction of the Upper Division Writing Requirement.

***** This required course may be taken in Fall or Spring of the third year.

2. Part-time Division (Evening Students)

To accommodate the needs of working adults or others who cannot devote themselves to the full-time study of law, La Verne Law offers a part-time program. The part-time program requires four academic years of study. In this program, students will complete 8-11 units per semester, enroll in summer courses, and attend class three to four times per week. Students should expect a four-evening per week schedule in some semesters. A typical four year course of study would be as follows:

First Year

<u>Fall Semester Courses</u>	<u>Units</u>
Torts/Introduction to Legal Skills	6
Contracts/Doctrine, Values, Skills	5
Total	11

<u>Spring Semester Courses</u>	<u>Units</u>
Property/Doctrine, Values, Skills	5
Criminal Law/Introduction to Legal Skills	5
The La Verne Experience: Professionalism and Ethics*	1
Total	11

Summer Session (Optional)

Second Year

<u>Fall Semester Courses</u>	
Constitutional Law/Doctrine, Values, Skills	5
Civil Procedure/Doctrine, Values, Skills	5
Strategic Legal Methods I**	1
Total	10-11

Spring Semester Courses

Transactional Track	
Business Organizations	3
Sales	3
Negotiation	2
Transactional Workshop*	2
Strategic Legal Methods II**	1
Electives	
Total	10

Summer Session Courses

Professional Responsibility	2
Electives (Optional)	

Third Year

Fall Semester Courses

Litigation Track

Evidence	4
Criminal Procedure: Investigation	3
Trial Advocacy	2
Electives***	0-2
Total	9-11

Spring Semester Courses

Wills and Trusts****	3
Electives***	5-11
Total	8-11

Summer Session (Optional)

Fourth Year

Fall Semester Courses

	<u>Units</u>
Experiential Course*****	3
Wills and Trusts****	3
Electives**	2-5
Total	8-11

Spring Semester Courses

Multistate Bar Strategies*****	3
Electives***	5-8
Total	8-11

Total Required Units 88

*Proposed course for Spring 2016.

**This course is required for those students who earn a cumulative GPA of 2.7 or below at the end of their first year of study. Other students may enroll in this course as an elective.

***Elective choices in the third or fourth year of must include satisfaction of the Upper Division Writing Requirement.

**** This course may be taken in the third or fourth year.

***** This course may be taken in either semester of the final year of study.

3. Part-time Division (Day Students)

First Year

<u>Fall Semester Courses</u>	<u>Units</u>
Contracts/Doctrine, Values, Skills	5
Torts/Introduction to Legal Skills	6
Total	11

Spring Semester Courses

Property/Doctrine, Values, Skills	5
Criminal Law/Introduction to Legal Skills	5
The La Verne Experience: Professionalism and Ethics*	1
Total	11

Summer Session (Optional)

Second Year

<u>Fall Semester Courses</u>	
Professional Responsibility	2
Civil Procedure/DVS	5
Strategic Legal Methods I**	1
Electives	1-4
Total	8-11

Spring Semester Courses

Constitutional Law/Doctrine, Values, Skills	5
Strategic Legal Methods II**	1
Electives	5-6
Total	10-11

Summer Session (Optional)

Third Year

<u>Fall Semester Courses</u>	
Litigation Track	
Evidence	4
Criminal Procedure	3
Trial Advocacy	2
Total	9

Spring Semester Courses

Transactional Track

Business Organizations	3
Sales	2
Negotiation	2
Transactional Workshop*	2
Total	9

Summer Session (Optional)

Fourth Year

Fall Semester Courses

Wills and Trusts****	3
Experiential Course****	3
Electives***	5-8
Total	8-11

Spring Semester Courses

Multistate Bar Strategies****	3
Electives**	5-8
Total	8-11

Total Required Units 88

*Proposed course for Spring 2016.

** This course is required for those students who earn a cumulative GPA of 2.7 or below at the end of their first year of study. Other students may enroll in this course as an elective.

*** Elective choices in the third or fourth year must include satisfaction of the Upper Division Writing Requirement.

**** This course may be taken in either semester of the final year of study.

4. Part-time Division (Spring 2012 Entrants)

Fourth Year

Fall Semester

	<u>Units</u>
Business Organizations*	4
Multistate Bar Strategies***	3
Lawyering Skills Practicum***	3
Electives **	0-11
Total	8-11

Total Required Units 88

* This course may be taken after the second year.

** Elective choices in the third or fourth year of must include satisfaction of the Upper Division Writing Requirement.

*** This course may be taken in either semester of the final year of study.

B. Course Descriptions

1. Required Foundational Courses

CIVIL PROCEDURE/DOCTRINE, VALUES, SKILLS (LAW 540, 5 units)

This course is a study of the constitutional and jurisprudential aspects of civil procedure. Subjects covered include jurisdiction, venue, joinder of parties, and claims, including issues of standing, justiciability, pleading requirements, discovery, right to trial by jury, the effects of a prior judgment on subsequent proceedings, the interaction between state and federal court systems, and the scope of appellate review. One unit of the course is devoted to values and skills development.

CONSTITUTIONAL LAW/DOCTRINE, VALUES, SKILLS (LAW 590, 5 units)

This course is a study of the law of the United States Constitution. Subjects include the structure of the federal republic, the constitutional powers of the government, separation of powers, judicial review, and individual rights and liberties (including due process of law, equal protection, freedom of expression and association, and free exercise and establishment of religion). One unit of the course is devoted to values and skills development.

CONTRACT LAW/DOCTRINE, VALUES, SKILLS (LAW 510, 5 units)

This course is a study of the formation of legally enforceable contracts and their enforcement. Topics covered include consideration, offer, acceptance, mistake, reliance, capacity, equitable factors, illegality, and the effects of the Statute of Frauds. Remedies for breach of contract, interpretation of contract language, factors affecting contract enforcement, persons entitled to enforce contractual obligations, and special statutory provisions affecting consumer and commercial transactions are also covered. One or two units of the course are devoted to values and skills development.

CRIMINAL LAW/INTRODUCTION TO LEGAL SKILLS

(LAW 500A, 500B – 3 units, 2 units; taken concurrently)

This course integrates rigorous instruction in legal analysis, research, and writing, with substantive criminal law to give beginning law students an opportunity to combine skills and doctrine the way lawyers must in the practice of law. Students will learn criminal law through statutory interpretation, case analysis and rule synthesis, print and online legal research, and legal writing projects. Doctrinal topics may include larceny, burglary, robbery, arson, rape, murder, manslaughter, self-defense, attempts and inchoate crime,

principles in the first and second degree, sanity and competency, and conspiracy. Legal analysis, research, and writing skills will be developed through course work that includes critical case reading, analysis, briefing, common law principles and processes, factual analogy and distinction, rule synthesis and application, persuasive writing (motions and appellate brief), case law and statutory research, citation form, and professional norms and ethics.

PROPERTY/DOCTRINE, VALUES, SKILLS (LAW 520, 5 units)

This course is a study of the rights and consequences of land ownership and problems in transferring interests in land. Subjects include common law estates and interests, duties and rights of landlord and tenant, easements, covenants, and the rights of neighbors, the government, and the public. Also included are such topics as contracts for sale and remedies for breach, non-contractual transfer, covenants of title, marketable title, implied warranties, recording statutes, title insurance, adverse possession, and equitable conversion. One or units of the course is devoted to values and skills development.

TORTS/INTRODUCTION TO LEGAL STUDIES

(LAW 530A, 530B – 4 units, 2 units; taken concurrently)

This course integrates professional skills training in legal analysis, research, and writing, with traditional casebook instruction in torts doctrine, to provide an opportunity to combine the study and practice of law. Torts will cover civil wrongs which form the basis for a lawsuit. The primary aim of tort law is to provide relief for damages incurred and to deter others from committing the same wrong. Students will learn the law of imposed liability for personal, property and economic harm. Doctrinal topics will include negligence (including professional malpractice), strict liability (including products liability), and intentional torts, causation and elements of damages, and affirmative defenses and limitations of duties including assumption of the risk, contributory negligence, comparative negligence, immunity, and limited liability of property owners. Introduction to Legal Skills will address legal analysis, research, and writing skills which will be developed through course work that includes critical case reading, analysis and briefing, factual analogy and distinction, rule synthesis and application, objective/predictive writing (office memo), case law and statutory research, print and electronic research, Blue Book citation form, and professional norms and ethics.

THE LA VERNE EXPERIENCE: PROFESSIONALISM AND ETHICS

(TBA – proposed one unit course for Spring 2016)

This course will help 1L students transition into the professional role expected of law students and attorneys. Students will learn how and why they are responsible for enhancing the confidence of others in order to best represent themselves, the law school, future clients, and the legal profession itself. Attorneys represent others who place their trust in them. Therefore, students will learn how to cultivate that trust and prepare for a legal career by crafting an ethical presence through behaviors, appearances, verbal communication, written correspondence, and digital content. This class goes beyond etiquette skills and forges first-year students into future attorneys.

2. Required Upper Level Courses

LITIGATION TRACK:

EVIDENCE (LAW 640, 4 units)

This course is intended to give students a working knowledge of the concepts of courtroom evidence, as exemplified in the Federal Rules of Evidence. Examples from the California Evidence Code will also be provided, particularly where the Code differs significantly from the Federal Rules. The course heavily emphasizes practical application of evidentiary rules to factual situations, employing fact patterns and problem sets in lieu of analysis of appellate court decisions.

CRIMINAL PROCEDURE: INVESTIGATION (LAW 503, 3 units)

This course is a study of the constitutional issues presented in the criminal justice system. Emphasis is placed on the constitutional restraints of police practices imposed by the Fourth Amendment (search and seizure), the Fifth Amendment (interrogation), and the Sixth Amendment (right to counsel).

TRIAL ADVOCACY (LAW 643, 2 units)

This course is designed to focus on the skills necessary to be an effective and ethical trial attorney. After focusing on development of case theory, this course will be taught in a clinical model. Students will be required to perform and develop some mastery of the various aspects of a trial, including handling exhibits, opening statements, direct examination, cross examination, summation, motions in limine, objections, witness preparation, and jury selection.

TRANSACTIONAL LAW TRACK:

BUSINESS ORGANIZATIONS (LAW 600, 3 units)

This course examines the laws governing modern business entities, including agency, partnership, and limited liability companies. The course also examines legal issues relevant to the control and management of a corporation, with a focus on public corporations.

SALES (LAW 603, 2 units)

This course is an examination of contract formation, performance, discharge of contractual obligations, implied and expressed warranties, breach, and remedies. Emphasis is given to the differences between Article 2 of the Uniform Commercial Code and the common law of contracts.

NEGOTIATION (LAW 550, 2 units)

This course introduces a variety of interpersonal and professional skills through the use of

simulated problems, including interviewing, negotiating, drafting documents and pleadings, and planning strategies for avoiding or resolving legal disputes.

TRANSACTIONAL WORKSHOP (LAW TBA, 2 units)

Students will draft documents necessary to choose, organize, form, and operate a business entity applying the doctrine from Business Organizations, including attorney fee agreements, client letters, entity formation documents, and internal operational documents. Students will prepare sales contracts on behalf of the business entity they formed, applying doctrine from Sales. Students will work in teams as “junior associates” of a law firm and learn how to research, draft documents, and work cooperatively to further their client’s interests.

Transactional Workshop is a proposed course that will change the current construct of the Transactional Law Track, which is Bus Orgs (4), Sales (3), and Negotiation (2).

LAWYERING SKILLS PRACTICUM

(LAW 557, 3 units; not required for students entering 2013 and after)

A unique, hands-on program that uses realistic law office and courtroom simulations to teach students how to handle a dispute from its inception through resolution either by motion, arbitration, or mediation. After being organized into separate law firms, students explore pre-trial procedures (including pleadings, discovery, and motions) and case resolution strategies. Meets 3rd year experiential learning requirement.

MULTISTATE BAR STRATEGIES

(LAW 561, 3 units; must be taken the penultimate or last semester.)

This class is designed to partially simulate the bar review period that occurs after graduation. MBS uses six subjects that are tested on the Multistate Bar Exam and on the California bar essays portion of the exam. Students will be required to create an exam study plan, subject matter study aids, and demonstrate the ability to follow directions precisely as required on the performance test portion of the bar exam. The class is divided equally between multiple choice and essay formats. MBS incorporates several components of the BarBri Bar Review course that students take after graduation, in preparation for the bar exam. Students are assigned questions from BarBri’s Accelerated Memory Program (AMP) and readings from the BarBri subject matter outlines as part of the class so that they will have a seamless transition from law school to bar review. By incorporating these components into MBS, students will have more time to improve in their weak areas during the eight to ten weeks before the bar exam. The grading scale in this course is criterion based and the points required for passing the course mirror the scale for the California Bar Exam.

PROFESSIONAL RESPONSIBILITY (LAW 675, 2 units)

This course is a study of the organization of the legal profession and the duties and responsibilities of lawyers toward clients, the public, the courts, and other attorneys. This

study of the standards and processes by which lawyers are disciplined gives particular attention to the Model Rules of the American Bar Association and the rules and statutes governing California attorneys.

STRATEGIC LEGAL METHODS I & II

(LAW 566 A, B – 1 unit, 1 unit, two-semester course, meets bi-weekly)

This course is designed to help students continue to hone the skills needed to enhance their learning outcomes in law school to the mastery level. This course has been segmented into three units: Unit One – Foundational Legal Skills – covers critical reading and writing, essay organization, rules deconstruction and synthesis, lawyerly analysis, etc.; Unit Two – Essay Writing – Combines all the skills from Unit One into the finished essay product; Unit Three – Multiple Choice Strategies – adapts the essay analysis approach to bar-style multiple choice questions to provide students with a real analytical approach to multiple choice questions. Additionally, students will do weekly assignments that are designed to assess their skill proficiency. Some of the weekly assignments have components that resemble the “performance test” (PT) format of the California Bar Exam so that students gain experience with PT-style tasks well before graduation. This course is an elective for all students except for those students who earn a cumulative grade point average falling below 2.70 after the first year.

WILLS AND TRUSTS (LAW 521, 3 units)

This course is a study of family wealth transmission problems. Subjects include will creation (formal and informal), will interpretation, and will revocation. Also studied are the creation and enforcement of trusts (both private and charitable), the duties of the trustee, and revocation issues.

3. Electives

ADMINISTRATIVE LAW (LAW 650, 2 units)

A study of the powers and procedures of federal and state administrative agencies, including rulemaking and adjudication, judicial and legislative control thereof, and the rights of individuals affected by such decision-making.

ADVANCED APPELLATE ADVOCACY (LAW 587, 2 units)

This course is a program in which students engage in brief writing and oral presentation of sophisticated legal issues.

ADVANCED LEGAL RESEARCH (LAW 562B, 1 unit; Prerequisite: LAW 562A)

Examines sources and methods of legal research relating to administrative law, legislative history, and selected specialized topics. Particular emphasis is given to online sources.

ADVANCED TRIAL TECHNIQUES (LAW 648, 2 units)

This course provides an opportunity to build on the basic skills learned in Trial Advocacy and gain a further understanding of the legal and procedural requirements of the trial process, as well as an appreciation for the creative part of the presentation. Some classroom time will be spent on lecture and discussion; the majority of class time will involve students performing various exercises involving different aspects of trial work.

ADVERSARIAL EVIDENCE SEMINAR (LAW 642, 1 unit)

This course is designed to provide important training with respect to the two most difficult and confrontational trial functions: objections and cross-examination. Traditional Evidence and Trial Practice courses deliver necessary theoretical and doctrinal foundations for the later development of those skills by way of on-the-job experience. In order to accelerate that experience, this course is intended to bridge the gap between doctrinal studies and the practitioner's real-world courtroom.

ALTERNATE DISPUTE RESOLUTION COMPETITION TEAM (LAW 589, 1 or 2 units)

The ADR Competition Team is designed to develop and master negotiation and advocacy skills, including effective communication techniques, to take place either within a negotiation setting, a mediation setting, or an arbitration setting. Participation is by invitation only after an intramural competition judged by experienced members of the community and the faculty. After selection students may participate in a regional and/or national competition against other law schools. Potential competitions include: Negotiation, Representation in Mediation, Mediation, and Arbitration. At least one of the following courses is a prerequisite or co-requisite for the Negotiation, Representation in Mediation or Mediation Competitions: ADR, Negotiation, Mediation, Mediation Practicum, or Mediation Ethics Seminar. Either ADR or Arbitration is a prerequisite or co-requisite for an Arbitration Competition. Members of the ADR Competition Team may not be on academic probation or academic warning in any semester in which they are selected or they compete.

ANTIDISCRIMINATION LAW SEMINAR (LAW 635, 2 or 3 units)

This course introduces and explores the variety of forms of antidiscrimination law and policy in the United States. It will be organized around protected categories (impermissible bases of discrimination), and within those categories, will cover topics including employment discrimination, housing discrimination, and so on. Students may elect to take the course as a lecture class for two credits that will be subject to examination, or they may elect to take it as a seminar for three credits with a paper as a final product that will meet the upper-division writing requirement.

ARBITRATION (LAW 543, 2 units)

This course is an introduction to the law and practice of arbitration within a variety of contexts, including labor, employment, construction, and commercial matters. Readings, simulations, and discussion focuses on federal and state statutes relating to the selection of arbitrators, the arbitration process, judicial review, and enforcement of arbitration awards.

BANKRUPTCY (LAW 615, 2 units)

An in-depth study of bankruptcy and the consumer debtor, collection and distribution of assets of an insolvent, bankruptcy jurisdiction of the debtor, and creditor rights under Chapters 7, 11, and 13 of the Federal Bankruptcy Code.

CALIFORNIA CIVIL PROCEDURE (LAW 549, 2 units)

A course designed for students who will be taking the California Bar Exam. It will focus on California rules of civil procedure and common law regarding jurisdiction, venue, service of process, conflict of laws, pleading, joinder, discovery, disposition without trial, jury trial, appeal, and prior adjudications.

CALIFORNIA PERFORMANCE TEST STRATEGIES

(LAW 567, 2 units; strongly recommended elective.)

This is a skills focused course designed to introduce students to the performance test portion of the California Bar Exam, to teach students the strategies necessary for success on performance tests, and to provide students with opportunities to practice the skills necessary for the bar exam. (This class is not a substitute for a commercial bar review course.)

CALIFORNIA REAL ESTATE PRACTICE (LAW 537, 2 units)

A course that covers selected issues arising in real estate practice in California. Subjects include the purchase and sale of real property, litigation, title insurance, escrow, brokerages, regulation of brokerages, real estate finance, secured transactions, leasing, land use, subdivisions, eminent domain, boundary issues, adverse possession, and mechanics liens.

CHILDREN AND THE CONSTITUTION (LAW 630, 2-3 units)

This course introduces and explores the application of Constitutional doctrine to people under the age of majority in legal arenas other than juvenile justice. Subjects include searches in school, freedom of expression – speech and religion in public schools, curfews and adoption. Students may elect to write a paper that would satisfy the upper division writing requirement or maintain a journal as the evaluation mechanism for the course. The course will include a drafting exercise and may include a practicum involving the area of adoption.

CIVIL RIGHTS LAW (LAW 594, 2-3 units)

This course offers a study of the main themes of Civil Rights litigation and the interplay between statutory and constitutional sources of civil rights law. It includes analytical discussion of theories of constitutional litigation and practical consideration of enforcement strategies. Areas of emphasis include private enforcement of civil rights against state and federal actors, laws against sex discrimination, school desegregation, and rights and remedies in prison cases.

CLINICAL EXTERNSHIP (LAW 690 – 1-5 units)

Externships in which students are placed with local public agencies, including the District Attorney, the Public Defender, various legal aid clinics, County Counsel, and local judges in both the Superior and Appellate Courts. Students work under the supervision of an attorney, learning how to solve practical legal problems in real life situations.

COMMUNITY PROPERTY (LAW 522, 2 units; strongly recommended elective)

Topics include classifying marital property, management and control of community property, the liability of marital property for the debts and torts of the spouses, the division of community property upon dissolution or death, and the property rights of putative and meretricious spouses.

CONSTRUCTION LAW AND ETHICS (LAW 647; 2 units)

This course introduces students to the basics of construction law. Throughout the course, students learn the vocabulary and process of construction law at various stages. Topics covered in the course include participants in the design and construction process, contracting for construction projects, construction scheduling, construction safety, changes, termination and default, mechanic's liens, insurance and bonds, defective construction, consumer protection liability, economic loss rule, damages, and construction industry ethics. Additionally, students will learn relevant provisions in the California Building Standards Code (Title 24). The class includes a practical aspect for drafting and form completion.

CORPORATE TAXATION (LAW 634, 3 units; Prerequisite/Co-requisite: Income Taxation)

This course provides an introduction to Federal taxation of corporations and shareholders, focusing upon areas of corporate formation, taxation of the corporation as a separate entity, taxation of distributions by the corporation to its shareholders, taxation on the termination of a corporation by partial or complete liquidation, and an introduction to taxable and non-taxable acquisitions.

CRIMINAL PROCEDURE: PRE-TRIAL, TRIAL, AND SENTENCING (LAW 504, 2 units)

A study of constitutional issues presented in the criminal justice system. Emphasis is placed on issues relating to specific procedures in the criminal process, including pre-trial procedures (charging, bail, preliminary hearing, grand jury, and right-to-counsel), trial procedures (effective assistance of counsel, jury trials, and trial publicity), post-trial procedures (sentencing and appeals), and double jeopardy.

DISABILITY RIGHTS LEGAL CENTER CLINIC

(LAW 691, 3-6 units; Requires instructor approval)

This course provides clinical experience to upper-division law students at the Disability Rights Legal Center, focusing on disability rights Litigation and special education issues for low-income and minority families.

DISCOVERY TECHNIQUES AND PRACTICES (LAW 636, 3 units)

The course will provide students with the ability to effectively and strategically initiate, enforce, and respond to all forms of discovery (depositions, requests for admissions, interrogatories, notices for production of documents, demands for inspection, and demands for physical examinations). The course will enable students to instantly analyze a situation and prepare the discovery pleadings necessary to obtain summary judgment or spearhead the march to trial. The course will also provide an arsenal of forms, checklists, rules, and cases. Students will be able to communicate these three abilities to prospective employers.

EMPLOYMENT RELATIONS (LAW 656, 2 units)

A study of wrongful termination and other aspects of the law governing relations between employers and employees, including collective bargaining agreements, strikes, boycotts, picketing, unfair labor practices, and the impact of the National Labor Relations Act and other federal legislation.

ESTATE PLANNING (LAW 524, 2 units; Prerequisite/Co-requisite: Wills and Trusts)

This course explores the fundamental public policy favoring the devolution of property from generation to generation and continues with the elements of a will, the goals of estate planning, and drafting estate planning documents. The course also includes analysis of the concept of bifurcation of title; the elements of a trust, its formation, types of trusts, and their characteristics; the law of powers of appointment and its application to trusts; the Rule against Perpetuities; charitable trusts; and the fiduciary responsibility of trustees.

FAMILY LAW (LAW 523, 2 units)

This course is designed as a study of the law pertaining to the formation and dissolution of

domestic relations, including the law of marriage, annulment, separation and dissolution, alimony, custody, and spousal and child support.

FEDERAL INCOME TAXATION (LAW 624, 3 units)

This course examines Federal Income Taxation of the individual. It includes basic principles of the federal income tax including concepts of gross income, exclusions, deductions, elements of tax procedure, judicial review, and tax research. Tax concepts and theories of tax policy are discussed throughout the semester. Practical applications of economic theories relevant to transactional law practice are framed throughout the course.

FIRST AMENDMENT FREEDOMS (LAW 591, 2 units)

An overview of the rights guaranteed by the First Amendment to the United States Constitution, including the freedom of speech and assembly, the right to petition the government, the right to be free of governmental control of the press, freedom from governmental control of nonverbal expression, and the right to practice religion and the prohibition against government-sponsored religion.

IMMIGRATION LAW (LAW 655, 3 units)

A survey of immigration law and procedure, with emphasis on exclusion and deportation proceedings, judicial review, nationality, and citizenship.

INDEPENDENT RESEARCH (LAW 699, 1-3 units)

A course designed to enhance the student's research and writing skills and to acquaint the student with a topic or issue of particular interest. Course work consists of a written paper involving legal research and analysis of substantial depth. A faculty member closely supervises the student's work. The student's topic must be pre-approved and not covered in detail by any other offered course. The student will receive one or two units of credit for the particular project, based on the amount of identifiable time spent in researching and writing the paper.

INSURANCE LAW (LAW 614, 2 units)

A course that gives an overview of insurance law principles, insurance marketing, coverages, and public policies. Case law and statutory materials studied give an understanding of contract formation and interpretation, as well as familiarity with specific types of insurance coverage commonly encountered in the general practice of law.

INTELLECTUAL PROPERTY OVERVIEW (LAW 610, 2 or 3 units)

An examination of common law and statutory, copyright, and artistic property, including such topics as originality, types of work protected, publication formalities, the nature of the rights protected, duration and renewal of assignments, infringement actions, and remedies.

The course also considers trademarks and trade names, appropriation of competitors' products, and interference with contractual relations.

INTERNATIONAL LAW (LAW 538, 3 units)

This course examines the nature and law of the international legal system, role of major participants, and relation of public and private international law. It covers selected issues of international economic law, with particular emphases on the influence of transnational corporations, regulation of foreign direct investment, and dispute resolution, and surveys the role of international courts and tribunals, and standards and professional responsibility of lawyers, judges and arbitrators.

ISSUES IN CONSTITUTIONAL LAW SEMINAR (LAW 595, 3 units)

This seminar addresses contemporary issues of Constitutional Law, either recent Supreme Court decisions or cases likely to come before the Court. Subjects are selected by the students, in collaboration with the instructor. A paper is required.

JOURNAL FOR LAW, BUSINESS AND ETHICS SEMINAR (LAW 693, 2 units)

Members of the Journal for Law, Business and Ethics may enroll in this weekly seminar whose focus is the writing of a Note or Comment for publication. Students are guided by members of the faculty in all aspects of their legal scholarship, including topic selection; preliminary research in primary and secondary sources; finding sources online, on paper, and inside and outside the La Verne library; outlining, editing, Bluebook format and cite-checking; and the publication process.

JOURNAL FOR LAW, BUSINESS AND ETHICS PRODUCTION (LAW 694, 1-2 units)

Students participate in editing, blue-booking, cite checking, managing and producing the Journal for Law, Business and Ethics in association with the Pacific Southwest Academy of Legal Studies in Business and its faculty-board of editors. Students are eligible to earn one unit of credit (pass/fail) for their participation advancing the production of one volume of the journal. Students may earn up to a total of two units for their participation in advancing the production of two total volumes.

JUSTICE AND IMMIGRATION CLINIC

(LAW 692, 6 units; Prerequisite: Immigration Law and instructor approval)

This is a live-client clinic. Students represent clients before the U.S. Citizenship and Immigration Service, the Immigration Court, Board of Immigration Appeals, Immigration and Customs Enforcement, and Customs and Border Protection in cases including applications for asylum and other relief from removal. Three hours of class per week, one hour weekly case team meetings, and approximately 25-30 hours of case work per week, on average.

JUVENILE LAW (LAW 679, 2 units)

Will focus on the origins and changing philosophies of Juvenile Delinquency Courts throughout the U.S. with an emphasis on California. Will examine the rights afforded to minors who have been caught up in the delinquency system and the procedural path of delinquency cases through the court system. Time will be spent discussing current issues, such as appropriate sentencing and the move toward treating minors as adult criminals. Guest speakers will highlight the course.

LAW PRACTICE MANAGEMENT (LAW 648, 2 units: Pre-requisites – Business Organizations and Professional Responsibility)

This course is designed to introduce the student to the challenges and issues involved in setting up and running a law office. Reviews theory, examples, attitude, client relationships, and other practical problems, and explores how all of these things relate to a successful practice.

LAW REVIEW (LAW 595, 597, and 598 – 1 or 2 units; By invitation only)

Offers students with demonstrated high scholastic ability an annual opportunity to participate in the publication of the *University of La Verne Law Review*. As a member of the Law Review staff, a student has the opportunity to write a scholarly article and/or serve in an editorial or administrative capacity. Students earn one credit for Law Review Production, and two credits in the Law Review Seminar.

MATH AND PHYSICS FOR LAWYERS (LAW 529, 2 units)

This course provides an informative introduction to those principles of math and physics most commonly employed in forensic settings.

MEDIATION (LAW 546, 3 units)

A study of the process in which a third-party mediator assists others in reaching consensus. Through discussions, simulations, and case studies, students explore the theory, practice, policies, and ethics of mediation, including the role of lawyers in mediation.

MEDIATION ETHICS SEMINAR (LAW 556, 3 units)

This is an in-depth study of mediation ethics. Through discussions and case studies, students explore the theory, practice and policies of mediation ethics, with an emphasis on party self-determination, mediator impartiality, confidentiality, quality of the process and of the outcome, mediator competence, and conflicts of interest. Students will be expected to participate actively in class dialogue and will be asked to ponder ethical dilemmas as they analyze mediation ethics from an abstract and experiential basis. Students will research and write a paper that qualifies as an upper division writing requirement.

MEDIATION PRACTICUM (LAW 555, 4 units)

This course emphasizes theoretical and practical applications of mediation. Students will learn about conflict and communication, mediation theory, the stages of mediation, the role of the mediator, mediator styles, the role of an attorney advocate involved in a mediation, cultural and gender issues, and ethical considerations.

NATIONAL MOOT COURT COMPETITION TEAM

(LAW 588, 1 or 2 units; Prerequisites: LAW 580 and LAW 587; By invitation only)

Provides the opportunity for selected students to represent the law school in ethnic-based and subject-based national advocacy competitions.

NON-PROFIT BUSINESS ORGANIZATIONS

(LAW 638, 2 units; pre-requisite or co-requisite: Business Organizations)

This course introduces students to the important legal principles governing not-for-profit organizations, including relevant corporate, trust, and tax principles associated with not-for-profit organizations. Not-for-profit organizations have many legal issues that are distinct from the legal issues of for-profit organizations and they comprise a significant sector of the economy. The course conveys a basic knowledge of the law relating to non-profit organizations, introduces some of the basic practice issues associated with non-profit organizations, and facilitates awareness of the distinctions between the laws of for-profit versus non-profit organizations.

REMEDIES (LAW 514, 3 units; strongly recommended elective.)

A survey of the legal and equitable remedies available for various injuries. Topics include actions for injuries to persons, property, businesses, and reputations, and the grounds for choosing between alternate remedies.

SPORTS LAW (LAW 619, 2 units)

An examination of many present-day issues that arise when professional and college sports confront the legal system. The course analyzes the basic legal relationships among player, agent, union, team, league, and commissioner within professional sports and among athletes, colleges, and the NCAA in college sports. Discussions focus on a number of contemporary conflicts within the sports world, such as drug use and domestic violence by players, free agency, franchise movements, stadium subsidies, representations by sports agents, eligibility for collegiate competition, and the role of Title IX in women's sports.

STRATEGIC LEGAL METHODS (LAW 566A & 566B – 1 unit each semester; Mandatory for students with a GPA of 2.7 or lower. May be taken as an elective for all other students.)

Strategic Legal Methods (SLM) is a year-long course divided into two semesters for second year law students so they can continue to enhance and master analytical skills. Through

SLM, students cultivate and practice essay exam-taking skills such as critical reading, using IRAC, writing analytically and essay organization. In addition to practicing exam-taking skills, students learn to monitor and evaluate their skills so that they can continue to progress independently after the course ends. The SLM course also helps students improve their time-management and productivity skills such as note taking, case briefing, case synthesizing and properly utilizing study aids. Students also participate in one-on-one meetings with the instructor where the instructor reviews students' work and study aids and also offers additional instruction and counseling that is specific to each student's needs.

The SLM course is linked to substantive courses student are taking in the current semester. Connecting doctrinal courses with SLM enhances students' overall performance in both courses because students are learning the black letter law in their doctrinal courses while contemporaneously practicing critical reading, legal analysis, rule synthesis, essay organization and other skills in the SLM course. Linking SLM with doctrinal courses reinforces subject matter content and gives students an opportunity to practice multiple choice exam-taking skills using BarBri's AMP program and licensed questions from the National Conference of Bar Examiners. This allows students, the SLM instructor and the doctrinal professor to identify areas where students need improvement before they take a midterm or year-end examination in their doctrinal courses.

TRIAL ADVOCACY (LAW 643, 2-3 units)

This course focuses on the skills necessary to be an effective and ethical trial attorney. After focusing on development of case theory, this course will be taught in a clinical model. Each week students will be required to perform and develop some mastery of the various aspects of a trial, including handling exhibits, opening statements, direct examination, cross examination, summations, motions in limine, objections, witness preparation, and jury selection. The culmination of the course will be a full jury trial conducted by the instructor and guest faculty. (Elective for students entering in Fall 2012.)

TRIAL COMPETITION TEAM (LAW 586, 1-2 units)

Students pursue the study of trial advocacy in a simulated environment, participating in sanctioned, inter-scholastic mock trial competitions. Trial team members are required to participate as mock witnesses, research evidentiary issues and motions relevant to trial practice, and attend lectures and practices relevant to the trial practice and competitions. Students who participate as a member of a competing team, and who complete all requirements of a competition in accordance with its participatory rules earn 2 units of credit. Students who do not participate as a member of a competing team but who participate as a supporting trial team member and who complete all participatory assignments earn 1 unit of credit. Student participation as a competing trial team member

is determined at the discretion of the trial team coach/instructor, and selection to participate as a competitor shall be made on merit. A prerequisite for participation is completion of the litigation track or upon approval of the instructor and with course professor's approval. Credit/no credit only.

VIDEO GAME LAW SEMINAR (LAW 631, 3 units)

Encompasses all relevant legal aspects (both fundamental and controversial) of a rapidly expanding multi-billion-dollar, global industry. Topics include asset acquisition, intellectual property issues, trade secrecy, contracts and licenses, end-user rights, anti-competitive practices, and governmental regulation of games with respect to sex, nudity, and violence in addition to products liability, negligence, and misappropriation claims arising from the sale and distribution of modern computer games.

WHITE COLLAR CRIME

(LAW 502, 2 units; Prerequisites: Criminal Procedure I or II; Business Organizations recommended)

This course provides an overview of the investigation and prosecution of white collar crime. The course will cover many of the key federal criminal statutes aimed at white collar crime, including conspiracy, mail and wire fraud, securities fraud, bribery and extortion, money laundering, false statements and perjury, obstruction of justice, and RICO. The course will also include a brief overview of some procedural issues particularly relevant in the area of white collar crime such as grand jury proceedings and immunity.

WORKERS COMPENSATION (LAW 658; 2-3 units)

This course covers the application of the statutory law relating to employer and employee rights and liabilities arising out of industrial accidents, its history and philosophy. It includes a study of the policies behind and the operation of Workers Compensation statutes. Such matters as the compensability of accident-caused injuries arising in the course of employment, benefits payable, and the relationship of common law tort theories will be included.

C. Legal Writing Program

The Legal Writing Program integrates legal writing into first year doctrinal courses. Torts/Introduction to Legal Skills is taught in the first semester of the 1L year, and is a required course for all full-time students. The course teaches Torts doctrine and introduces the beginning law student to an overview of the American legal system, the case method of legal study, and objective legal memorandum writing. The first semester curriculum emphasizes the development of skills necessary to the effective study and practice of law.

Such skills include case briefing, outlining, legal research, case synthesis, predictive legal analysis, and predictive legal writing.

Criminal Law/Introduction to Legal Skills is a required course in the second semester of the 1L year. It is an intermediate course designed to help students expand and improve the skills learned in the introductory research and writing course. The curriculum places continued emphasis on the development of skills essential to the effective study and practice of law, with focus on persuasive writing and advocacy.

In addition to developing key writing skills in the first year, student writing expertise will continue to be developed in the second year in the litigation and transactional tracks where students will learn to draft a variety of documents corresponding to the course material in each distinctive track. Students are also required to satisfy an upper-division writing requirement which consists of a research paper, either academic or practice-related, of at least 6,000 words.

D. Center for Academic and Bar Readiness (CABR)

La Verne Law's Center for Academic and Bar Readiness provides general counseling for students who want to maximize their educational experience and learning outcomes for law school and the bar exam. The Center's staff maintains flexible weekly office hours and, upon request, will schedule appointments outside of office hours. The Center has an open door policy and students are encouraged to take advantage of the resources available to them as early and as often as possible.

New Student Skills Workshops (Mandatory)

La Verne Law holds an annual Orientation for new and first-year students during the week prior to the start of classes. Members of the Center for Academic & Bar Readiness (CABR) conduct several workshops targeted at introducing students to basic skills that are fundamental to academic achievement. These workshops, which address topics such as case briefing, case reading, time management, note taking, and course organization, are designed to give students an overview of the types of skills they need to practice and develop during their law school career.

Bar Readiness Programs

The Bar Readiness programs are designed to help students transition from law school study and exams to bar preparation and the bar exam. This transition begins in the final

year of law school and continues through the eight to ten weeks preceding the actual exam administration.

Multistate Professional Responsibility Exam (MPRE) Preparation Course

The National Conference of Bar Examiners conducts the Multistate Professional Responsibility Exam (MPRE) annually in March, August, and November. The CABR administers a free MPRE preparation program that begins approximately three weeks before each MPRE to help students prepare for the exam. Students are given a detailed day-by-day study schedule that requires them to read and study specific sections of BarBri's Professional Responsibility outline and then practice for the exam by doing multiple choice questions. The program includes a comprehensive lecture that covers the material that may be tested on the MPRE as well as a timed, proctored practice exam so that students have an opportunity to practice for the exam under exam-like conditions.

Post-Grad – Bar Exam Strategic Training (BEST)

The *Bar Exam Strategic Training* program (BEST) is a complimentary program for COL graduates that provides comprehensive and targeted assistance after graduation, during the bar exam review period. This customized program is not a standalone bar review course, but works in tandem with BarBri to provide our graduates with the best opportunity to perform well on the California bar exam. BEST begins immediately after graduation and runs continuously through the last day of the exam. Bar examinees receive a customized paced schedule, proctored simulated exams, progress tracing, essay and performance test grading with detailed feedback, general and stress relief counseling, and various other guidance on bar study and exam strategies. For more information, contact Asst. Dean Jendayi Saada. She may be reached at jsaada@laverne.edu.

E. Skills Programs

1. Clinics

La Verne Law currently has two campus based clinics: the Disability Rights Legal Center and the Justice and Immigration Clinic.

The Disability Rights Legal Center (DRLC) focuses on disability civil rights litigation and special education issues for low-income and minority families. It addresses legal problems for people with disabilities in California's Inland Empire (San Bernardino and Riverside counties), including the failure to provide free and appropriate education for students with disabilities; the treatment of youth with disabilities in the juvenile justice and foster care systems; lack of access to the justice system; and lack of access to health care.

The focus of the Justice and Immigration Clinic (JIC) is asylum applicants who cannot return to their home country because of persecution. One of the clinic's goals is to attempt to have students work on cases from beginning to end. The students have a low caseload, usually working in a partnership, on one asylum case for the entire semester. The JIC also aims to educate law students to advocate for justice on behalf of those most in need. The training students receive throughout the semester focuses on a client-centered approach and instructs in advocacy skills.

2. Externships

The La Verne Law externship program places students into various public and non-profit agencies in which students gain practical experience under the supervision of a practicing attorney. The goals of the La Verne La externship program are to enhance the student's understanding of the practice of law, inspire dedication to the needs of individual clients, and to value the promotion of justice carried out with integrity and civility. Student experiences may include research, conducting factual investigations and discovery, research, interviewing clients, counseling clients, drafting pleadings, assisting clients in preparing their pleadings, mediating a dispute, preparing an order or a memo of law for the judge or negotiating a resolution to a dispute. Prior to registering for an externship, students are required to meet with the Director of Clinical Programs and Experiential Learning to discuss their choice. The Director approves the externship if it meets the following criteria, as set forth in the Externship Directive:

- it is a public agency, court, or non-profit practice, although occasionally, an exception is made when a well-known practitioner has a pro bono project and requests a student from the externship program to help with the project, or when a firm or business has an unpaid externship program that is consistent with La Verne Law's Mission;
- it is law-related with sufficient pedagogical content to warrant unit credit;
- it is not compensated;
- there is a supervising attorney; and,
- it requires at least fifty-two hours of supervised work in the field per unit of credit.

La Verne Law maintains a requirement that students have successfully completed one academic year of study prior to participation in the externship program. Full-time students are eligible for an externship after they have completed their first year of law studies. Part-time students are eligible for an externship after they have completed three semesters, not including summer sessions. For externships in the federal judiciary, the Professional Responsibility course is a pre-requisite or co-requisite.

F. Co-Curricular Activities

1. *University of La Verne Law Review*

Membership on the *University of La Verne Law Review* is the result of a selective process, based on both grades and successful completion of a write-on competition. Membership on the University of La Verne Law Review is a two-year commitment.

The Editorial Board of the current volume of the *University of La Verne Law Review* consists of the Editor-in-Chief, Chief Articles Editor, Chief Managing Editor, and two Chief Executive Editors. The precise composition of the Editorial Board may change from year to year. The Editorial Board members are selected in February. Only members of the *University of La Verne Law Review* are eligible to serve as members of the Editorial Board. Members of the staff not selected for the Editorial Board serve as senior staff members in their final year.

2. *Journal of Law, Business and Ethics*

The Journal of Law, Business & Ethics, formerly published as the Journal of Law and Business, is the official publication of the Pacific Southwest Academy of Legal Studies in Business, Inc. The Journal was first published in 1994. It is a double-blind, peer-reviewed interdisciplinary publication issued and distributed in February of each year. Its mission is primarily to serve as a publishing outlet for faculty involved in research regarding law, business or ethics. The journal is uniquely governed and operated by dual structured editorial board consisting of faculty and students. . The faculty board of editors are invited and selected from faculty candidates from around the world, and once selected each are required to serve for a five year evolving term culminating in them serving as the Journal's faculty Editor-In-Chief. Membership on the student editorial board is the result of a selective process board based on background, experience, academic performance and a write-on competition.

3. Moot Court, Trial Teams, and ADR Teams

La Verne Law participated in several moot court competitions, in mock trial competitions, and in competitions in which students engage in mock alternative dispute resolution. Generally, students who have demonstrated superior oral advocacy or brief writing skills in the Advanced Appellate Advocacy class during the summer session are invited to represent La Verne Law in moot court competitions. Other competitions have alternative selection criteria. Competitions may vary annually. Past competitions have included:

- Roger J. Traynor California Moot Court Competition
- Pepperdine Entertainment Law National Competition
- University of San Diego Criminal Law National Competition
- Tulane Mardi Gras Sports Law Moot Court Competition

- Black Law Students Association Frederick Douglass National Moot Court Competition
- Dayton National Cybercrimes Moot Court Competition
- Hispanic National Bar Association National Moot Court Competition
- National Asian Pacific American Bar Association Moot Court Competition
- Philip C. Jessup International Law Moot Court Competition
- Williams Institute Moot Court Competition on Sexual Orientation and Gender Identity Law
- American Bar Association Alternative Dispute Resolution Section Representation in Mediation Competition
- American Bar Association Law Student Division Negotiation Competition
- Texas Young Lawyers Trial Team Competition

G. Dual Degree JD/MBA and JD/MPA Programs

The University of La Verne College of Law and College of Business and Public Management have joined to offer combined Juris Doctor/Master of Business Administration (JD/MBA) and Juris Doctor/Master of Public Administration (JD/MPA) degree programs. Applicants must meet the admission standards of each degree program and should check with each College of specific entrance requirements. Up to six law elective units that court toward the Juris Doctor may be earned in courses at the College of Business and Public Management. Similarly, an equivalent of six units may be transferred from La Verne Law toward the MBA or MPA degree. Please consult the La Verne Law manual of Academic Policies and Procedures (MAPP) for academic policies governing these dual degree programs.

IV. Academic Policies

A. The Manual of Academic Policies and Procedures (MAPP)

The Manual of Academic Policies and Procedures (MAPP) is the official statement of important La Verne Law academic policies. The most complete compilation of policies pertaining to such matters as readmission on academic probation, terms of probation, conditions of termination of probation, academic warning for at-risk students, and examination and grading regulations are found in the MAPP. In the event you encounter academic difficulties, please be advised to consult the MAPP, available in the Law Library, in the Office of the Registrar, and on our website. The academic rules and policies expressed in the MAPP are subject to change by appropriate action of the faculty in its ongoing study of the academic program at La Verne Law.

Identified below is only a sampling of important policies. Consult the MAPP for further guidance. Also consult the Student Handbook for relevant policies.

B. Transfers between Full-time and Part-time Programs

Whether enrolled in the full-time or part-time program, students are required to follow the schedule of courses set for each program. The programs do not allow for an individualized curriculum, and students may not choose classes according to personal inclinations. While there are electives that a student may choose from, the subject matter and schedules of these classes have been pre-determined and must also be taken when scheduled.

Both the full-time and part-time programs require students to take classes in the proper sequence. Any deviation from the set full-time or part-time schedule to meet family, job, or personal goals requires the filing of a petition and its approval by the Associate Dean for Academic Affairs. Even if the petition is granted, this may still result in delaying a student's graduation.

The inclusion of course descriptions in this catalog does not constitute a representation that all listed courses will be offered during the normal program of study or that elective courses will be scheduled in such a way that all students will have an opportunity to enroll in them.

C. Registration of Law Students with the State Bar of California Committee of Bar Examiners

Statutory requirements of Admission to the Practice of Law in the State of California are set forth in the California Business and Professions Code Section 6060. The Committee of Bar Examiners of the State Bar of California examines all applicants for admission to the practice of law in this state and administers the requirements for admission to practice. The Committee certifies to the California Supreme Court admission to practice only those

persons who fulfill the requirements for admission set forth in the Business and Professions Code and the Rules published by the Committee.

Those persons who, upon graduation from law school, seek admission to practice in California must register with the Committee of Bar Examiners within three months after beginning their law studies. Registration forms are available from the State Bar on its website www.calbar.ca.gov. It is each individual student's responsibility to see that these forms are properly completed and filed in a timely manner.

Students who may wish to practice in states other than California are cautioned to make their own investigations into the rules for admission to practice in those states. Registration at the commencement of law school studies is often required.

D. Registration for Classes

For continuing students, registration dates and procedures at La Verne Law are generally announced before the end of the previous semester but no later than one month prior to the commencement of classes and are coordinated through the Office of the Registrar. Officially registered students may make schedule changes with the approval of the Associate Dean for Academic Affairs through the first full week of classes each semester.

No dropping or adding of any course is permitted without the approval of the Office of Associate Dean for Academic affairs and the course instructor after the first week of class. The add/drop period for each semester ends Friday of the first week of class for each semester. Students adding a course with the permission of the office of the Associate Dean for Academic Affairs and the course instructor after the first week of the semester may do so with the admonishment that classes missed prior to course enrollment count as absences. Students may not add a class after the third week of the semester.

E. Attendance in Classes

Regular class attendance is required. There are no excused absences from class. Regardless of excuse, missing more than 20% of the classroom sessions (or portions of each session) held in a semester or Summer term will result in the automatic exclusion of the student from that class and in some circumstances an F (0.0) grade in the class. Failure to be punctual in attending a class constitutes an absence. Professors have the discretion to mark students absent who are unprepared.

Full-time students are expected to devote themselves primarily to the study of law, and those in the first year are discouraged from engaging in any outside employment. In any event, no full-time student may be employed in excess of twenty hours per week.

F. Residency Requirements

In addition to completing the prescribed curriculum, students must satisfy residency requirements. All graduation requirements must be completed within eighty-four months of the earlier of commencement of law study at the College of Law or at any other law school from which the College of Law has accepted transfer credit. Students who sit for the California Bar Examination before completing all degree requirements will be denied approval for the award of a degree.

G. Upper-Division Writing Requirement

Requirements for graduation include successful completion of an upper-division writing course, which can be fulfilled by writing either a practice-related paper or a research-related paper. The requirement is typically fulfilled by successful completion of a seminar designated as meeting the upper-division writing requirement. The requirement can also be fulfilled by completing the courses Advanced Appellate Advocacy, Law Review Seminar, or Justice & Immigration Clinic. Students have also used an independent study option, under the supervision of a faculty member, to meet the requirement. Consult the MAPP for requirements.

H. Graduation Requirements

To satisfy the graduation requirements of La Verne Law and have the appropriate degree conferred, a student must do all of the following within eighty-four months of the earlier of commencement of law study at the College of Law or at any other law school from which the College of Law has accepted transfer credit:

1. complete a minimum of eighty-eight (88) units (semester hours of credit);
2. successfully complete the number of units of required courses as prescribed by La Verne Law;
3. have a minimum cumulative grade point average of 2.0;
4. satisfy the Upper-Division Writing requirement, as prescribed by the MAPP;
5. complete at least three units of experiential learning; and,
6. satisfy all financial obligations to the University of La Verne.

A student shall not be allowed to graduate if he or she has not satisfied all of the graduation requirements listed above. Accordingly, a degree will not be conferred, nor will a student be certified by La Verne Law to any state bar or other entity as having satisfied the educational requirements for completing La Verne Law's program of legal education or for a Juris Doctor degree or for any other degree that La Verne Law may award.

I. Examinations and Assessments

Most courses require written examinations that must be handwritten in bluebooks or typed using the student's own laptop computer and ExamSoft™ software. To assure objectivity in grading, examinations are administered through an anonymous grading system in which only a confidential number identifies a student's examination paper. While grades are based primarily upon the score or grade attained on the written examination, the final course grade may, in certain courses and at the instructor's discretion, be based in part upon other assessments or assignments. When approved by the faculty, certain advanced courses may be offered on a credit/no credit basis and are normally so indicated by a posted announcement at the time of class registration. Consult the MAPP for relevant examination and assessment policies.

J. Grading

Assessment of academic achievement is based on a 4.0 numeric system. There are grade distribution policies that apply to first year and upper division required courses. Consult the MAPP for relevant policies.

K. Scholastic Standards

A student must obtain a grade point average of over 1.6 in the initial fall semester of their 1L year to avoid academic disqualification and resulting dismissal from La Verne Law. Students academically disqualified in this initial period of review have no right to petition for readmission, but may begin their studies anew at La Verne Law one year after their initial semester start date. Such students must begin their entire legal studies at La Verne Law from the very beginning.

A student must obtain a grade point average of 2.0 at the end of the first year of law school and maintain a cumulative grade point average and semester grade point average of 2.0 for all semesters following the first year to avoid academic disqualification and resulting dismissal from La Verne Law. A student who has completed his or her first full year of law school and who has a cumulative grade point average of 2.5 or above at the time of academic review, including, for purposes of computing such grade point average, all grades for the period under review, shall not be subject to academic disqualification based upon his or her semester grade point average. A student who has been readmitted on probation after academic disqualification is not eligible for further readmission if he or she fails to meet the terms of his or her probation. Specific requirements on terms of probation are set forth in the MAPP.

A student shall be deemed academically warned if his or her cumulative grade point average falls below 2.5 after the first semester of the first year of study or his or her cumulative grade point average falls below 2.3 but above 1.99 at any time after the first semester of the first year of study. Any student deemed academically warned shall comply

with the terms and conditions set forth in the MAPP, the failure of which shall be deemed sufficient grounds for a determination that the student is not in good standing and thus not eligible to continue his or her program of study at the College of Law.

L. Academic Discipline

The continuance of each student in La Verne Law, the receipt of academic credit, and graduation are subject to the disciplinary powers of the College. The MAPP outlines a disciplinary code that demands responsibility, integrity, honesty, and honor consistent with the high standards of conduct governing the legal profession. All entering and continuing La Verne Law students are expected to be familiar with and abide by the Disciplinary Code's provisions, which are found in the MAPP.

M. Plagiarism

Plagiarism is prohibited conduct and subject to sanctions, which may include suspension or expulsion. Plagiarism is defined as representing, expressly or implicitly, the work of another to be one's own. Plagiarism includes, but is not limited to, using the words of another without proper attribution, paraphrasing the words of another without proper attribution, or using the ideas of another without proper attribution. Lack of knowledge of what constitutes plagiarism is not a defense to a charge of plagiarism.

N. Honors and Awards

1. Graduation Honors

Generally, the top fifteen percent of a graduating class will receive honors at graduation, such as *summa cum laude*, *magna cum laude*, or *cum laude*, as determined by the faculty. The student with the highest weighted cumulative grade point average in the graduating class based on coursework completed through the fall semester immediately preceding hooding and commencement exercises shall be designated as the class speaker and deliver the class address at Commencement.

Other honors include:

2. Dean's List

A student who has completed at least one year of law study and whose weighted semester grade point average is 3.0 or above or who is among the top fifteen percent of his or her combined full-time/part-time class will be named to the Dean's List. This is noted on the student's transcript. The Dean's List is compiled each fall and spring semester.

3. CALI Excellence for the Future Awards

The Center for Computer-Assisted Legal Instruction acknowledges students who receive the highest grade in each law course. A student who repeats a subject is not eligible for a course-specific honor.

4. Students of Distinction

Each spring, graduating students at La Verne Law select three of their classmates to receive a special Student of Distinction award. This award is designed to recognize individuals through their extracurricular activities and how they have furthered the interests of La Verne Law and their classmates.

O. Students with Disabilities

Students whose disabilities necessitate accommodation must comply with the notice and documentation requirements. Students who wish to receive an accommodation should, within the first month following initial registration, make an appointment with the Director of Student Experiences in order to become informed of these requirements. Petitions for accommodation should be filed with the Director of Student Experiences in the first week of each academic year.

P. Auditing Courses

Upon approval of the Dean or Associate Dean for Academic Affairs, La Verne Law may, without requiring compliance with its admission standards and procedures, enroll individuals in a particular course or limited number of courses, as auditors, non-degree candidates, or candidates for a degree other than a law degree, provided that such enrollment does not adversely affect the quality of the course or the law school program.

V. Admissions and Financial Aid Policies

Admissions. La Verne College of Law reviews applications on a continual basis and continues accepting applications until the class is full. To be admitted, a student must submit a completed law school application, a personal statement, have a competitive LSAT score and a strong undergraduate academic record in addition to describing on their application (mainly in their personal statement) evidence of work or life experiences, leadership, maturity, motivation, passion or other characteristics that show that they are capable of succeeding in law school. Admitted students should have a Bachelor's degree from a regionally accredited college or university, a CAS registration and a minimum of two letters of recommendation, an LSAT score report, and official undergraduate transcripts. All foreign credentials must be evaluated by the Law School Admissions Council (LSAC). Students are not required to make appointments to meet with Financial Aid Staff. However, it is advisable for students to make an appointment with the Financial Aid Office using the online appointment system located on the main page of the financial aid section of the College of Law, or by phone at (909) 460-2001.

Transfer Credit. Transfer applicants must have completed one year at an ABA-approved or state accredited law school and be in good academic standing. The decision on a transfer application will be based on a review of the transfer applicant's entire file, including the LSDAS report, grades earned in law school, letters of recommendation, and reasons for transferring. A decision to admit a transfer applicant is conditional, pending receipt of an official transcript and a letter of good standing from the applicant's current law school. An admitted transfer applicant must agree to all terms and conditions of admission (including those pertaining to which credits will transfer). See more information on transfer policies at: www.laverne.edu/prospective-students/admissions/admission-requirements/transfer-students/.

Financial Aid Operations. The University Office of Financial Aid at the La Verne campus is open and available to serve students Mondays, Tuesdays, and Thursdays from 8 a.m. to 6 p.m., Wednesdays from 10 a.m. to 6 p.m., and Fridays from 8 a.m. to 5 p.m. General financial aid forms are available within the Financial Aid section of the University of La Verne website: <http://sites.laverne.edu/financial-aid/>.

Satisfactory Academic Progress Policy: The federal government requires universities to develop and enforce an internal system to monitor the academic progress of financial aid recipients. A student must maintain Satisfactory Academic Progress (SAP) in order to be awarded and remain eligible for financial aid. The SAP policy includes procedures through which a student may appeal a determination that satisfactory academic progress is not being met. The full SAP policy is available at www.laverne.edu/financial-aid/ and at the La Verne Office of Financial Aid.

Requirements

The federal government requires that colleges and universities develop and enforce an internal system to monitor the academic progress of financial aid recipients and mandates that financial aid recipients be making satisfactory academic progress in order to maintain financial aid eligibility. These standards may be different than the academic standards required to remain in the program, to advance to candidacy, or to earn a degree or certificate. Where differences exist, the standards set forth in this policy shall be used to determine eligibility for participation in student financial aid programs at the University of La Verne (La Verne).

Criteria

Academic progress criteria apply to applicants and recipients of financial aid programs created under Title IV regulations of the Higher Education Act of 1965, as amended, as well as to recipients of other programs used by the Office of Financial Aid at La Verne to provide students with financial assistance to achieve their primary educational objective.

Specific programs include the following:

- Federal ACG Grant Federal Perkins Grant
- Cal Grant A Federal SMART Loan (Undergraduate Only)
- Cal Grant B Federal Direct Loan
- Cal Child Development Grant (Undergraduate Only)
- Federal Supplemental Educational Opportunity Grant (Undergraduate Only)
- Federal Graduate PLUS Loan
- Federal TEACH Grant (Undergraduate Only)
- Federal Pell Grant (Undergraduate Only)
- Federal Work-Study

These standards of satisfactory academic progress also apply to students receiving agency-sponsored assistance; and participation in all scholarship, grant, loan or employment programs provided through La Verne funds. La Verne has developed the standards described in this policy.

Standards

At the end of each academic year, the academic progress of financial aid applicants is measured by the criteria listed below. Students must meet all of the following standards:

- Maintain a minimum grade point average, and
- Complete a minimum number of units each academic year, and
- Complete no more than 150% of units required to complete primary educational objective, and
- Complete the primary educational objective within a maximum time frame.

Students who do not meet the satisfactory academic progress standards and or who fail to maintain satisfactory academic progress will be disqualified from receiving future financial aid.

Initial Review

The academic progress of financial aid applicants and recipients are reviewed at least once annually, primarily at the end of the academic year. There are two categories within the standards of satisfactory academic progress that students must meet: qualitative and quantitative. Students who meet or exceed these standards are said to be making satisfactory academic progress. Students who do not meet one or more of the standards should refer to the sections identified below that are related to Financial Aid, Ineligibility, and the Appeal Process.

Qualitative Standards (the degree of excellence) At the time of review, a student's official cumulative grade point average is evaluated to determine whether qualitative standards are being met. To maintain satisfactory academic progress, students must meet the minimum grade point average requirements for continued enrollment at La Verne, as stated in the La Verne catalog under academic information: Academic Progress and Probation. Grade point averages are based on the official cumulative record of the student at the time of review. Official grade point averages may include work earned at prior schools.

1. Minimum Grade Point Average (GPA) GPA Program

- 2.00 Students pursuing an undergraduate certificate, degree, teacher credential, or JD degree must maintain this minimum "cumulative" GPA.
- 3.00 Students pursuing a doctoral degree, a graduate degree or graduate certificate must maintain this minimum "cumulative" GPA.

Quantitative Standards (the amounts or proportions)

At the time of review, a student's ratio of the number of semester hours earned is compared to the semester hours attempted to determine whether quantitative standards are being met. To maintain satisfactory academic progress, students must complete at least 67 % of the units attempted each academic year. Paralegal certificate students by definition are considered undergraduate students based upon the program length, regardless of the number of units earned. Teacher credential students are considered post baccalaureate degree students and not graduates. Courses taken as incompletes, withdrawals, repetitions and all transfer credits accepted by the university from other institutions will be calculated as units attempted. This includes repeat courses and courses taken with a grade options: WF, CRD, NCR, WNC, INC, IP, NG and W will be counted as units attempted.

2. Minimum percentage completed per academic year

- 67% Students pursuing an undergraduate degree must complete this minimum percentage of units.

- 67% Students pursuing a graduate degree must complete this minimum percentage of units.
- 67% Students pursuing a doctoral degree or J.D. degree must complete this minimum percent- age of units.

Unit Cap

The academic progress standards for students receiving financial aid are more restrictive than for the general student population. The standards are based upon a reasonable expectation of academic progress toward an educational objective. Students who exceed 150% of the maximum number of units required to complete their degrees are not considered to be making satisfactory academic progress toward their certificate or degree.

1. Maximum number of units attempted Units Program
 - 192 Students pursuing an undergraduate degree must not exceed this maximum number of units attempted.
 - 45-92 Students pursuing a graduate degree must not exceed this maximum number of units attempted.
 - 81-180 Students pursuing a doctoral degree must not exceed this maximum number of units attempted.
 - 126 Candidates for the J.D. degree must not exceed this maximum number of units attempted.

Maximum Time Frame

Students not completing their degrees within the maximum time frame are not considered to be making satisfactory academic progress toward their certificate or degree. All terms of enrollment will count toward the maximum time frame as well as any transfer credits. Enrollment in terms/semesters in which no financial aid is received will be included in the maximum time limit. Enrollment in summer sessions/terms will count toward the maximum time frame, grade point average, and unit requirements.

Semesters	Years	Status	Conditions
9	4.5	Full-time	Full-Time Students pursuing a JD degree will be allowed this maximum time frame to complete a degree.
12	6	Part-time	Part-Time Students pursuing a JD degree will be allowed this maximum time frame to complete a degree.

VI. Withdrawal and Refund Policies

A. Withdrawal Policies

Each student has the responsibility to officially notify the Registrar if he or she seeks to withdraw from La Verne Law at any point during the semester or academic year. Failure to attend class or informing the instructor does not constitute official withdrawal from a course.

Withdrawal from required first-year courses is permitted only under unusual and exceptional circumstances as determined by the Office of the Associate Dean for Academic Affairs. For additional details, please refer to the Student Handbook or contact the Registrar's Office.

B. Tuition Credit Policies

To be eligible for tuition credit, a student must notify the Registrar's Office before the tuition credit deadline of that semester. The date of withdrawal for purposes of tuition credit is the last date of attendance as verified by the Registrar's Office. Tuition credits will be granted only for students who officially drop or withdraw before the deadline.

The University of La Verne refund/credit policy is as follows:

- Withdrawal during the first week of classes: 100% refund/credit
- Withdrawal during the second week of classes: 75% refund/credit
- Withdrawal during the third week of classes: 50% refund/credit
- Withdrawal after the third week of classes: no refund/credit

Students who have received (or whose accounts have credited with) financial aid funds will have these funds returned to the appropriate financial aid programs before any refunds will be issued to the student.

Students who receive federal financial aid are subject to a pro-rata return of federal funds through the 60% period of each semester. The 60% period is calculated by dividing the number of days enrolled in the term by the total number of days within the term. The amount of funds that must be returned is determined by dividing the number of days in the term or semester that the student was not enrolled by the total number of days in the term or semester. The Financial Aid Office will calculate the amount of the refund to various financial aid programs. If a student drops classes after the tuition credit period but before the 60% period of a term, the student will be charged for the entire amount of tuition and a prorated portion of the financial aid will be returned to the Title IV Program. Petitions to the state policy, for medical reasons or reasons beyond the control of the student, should be in writing and addressed to the Dean. The Director of Student Accounts must also approve any exceptions to the policy. Fees are not refundable.

C. Leaves of Absence and Readmission

Students who withdraw during their first academic year and later seek readmission must compete for a place in the entering class with other applicants in the year in which they wish to return. Advanced students, if in good standing, may apply for a leave of absence for a period not to exceed one year. The Associate Dean for Academic Affairs may extend this period for one additional year if good cause is found to exist. However, all leaves of absence are subject to the residence limitation that all students must complete all graduation requirements within eighty-four months after beginning the study of law. Any withdrawal that does not conform to this policy requires reapplication by the student subject to existing admissions policies.

VII. Accreditation

The University of La Verne College of Law has been provisionally approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association, effective March 16, 2012. The Section of Legal Education may be contacted at 321 North Clark Street, Chicago, IL 60610 or by telephone at (312) 988-6738. The College of Law makes no representation to any applicant that it will be approved by the American Bar Association prior to the graduation of any matriculating student.

Study at, or graduation from, La Verne Law may not qualify a student to take the bar examination or be admitted to practice law in jurisdictions other than California. A student who intends to seek admission to practice law outside of California should contact the admitting authority in that jurisdiction for information regarding its education and admission requirements.

The University of La Verne is accredited by the Western Association of Schools and Colleges. Among other memberships maintained by the University are those in the American Council on Education, Association of Independent California Colleges and Universities, and Independent Colleges of Southern California.

VIII. La Verne Law Non-Discrimination Policy

The University of La Verne College of Law is committed to a policy that opposes discrimination on the basis of gender, age, race, religion, color, medical condition, handicap or disability, sexual orientation, nationality, or ethnic origin in the administration of its educational policies, admissions policies, employment-related matters, financial aid programs, or other such University-administered programs. The University of La Verne is an equal opportunity educational institution.